



**NATIONAL PUBLIC SCHOOL
CHIKKABANAVARA**

PENLIGHTEN

NOVEMBER - APRIL 2025-26



THE PAUSE BEFORE THE NEXT BEGINNING

*The books now rest, the pages still,
Echoes of effort, strength and will.
A year of questions, dreams and tries,
Of silent hopes and soaring highs.*

*You walked through tests both tough and new,
Found strength in things you never knew.
Each stumble shaped the path you tread,
Each challenge—fuel to move ahead.*

*Not every mark could tell your story,
Not every step was crowned with glory—
Yet growth was there in ways unseen,
In all you dared, in all you've been.*

*Now breathe a while, let moments slow,
Let quiet thoughts and memories flow.
For endings aren't where journeys cease,
They gift you strength, they gift you peace.*

*A new dawn waits beyond this space,
With brighter dreams for you to chase.
New goals to set, new heights to climb,
A fresh new chapter—your time to shine.*

*So, stand with courage, hearts held high,
Let not your spirit question "why."
For every end is just the start
Of greater fire within your heart.*

A NOTE FROM THE EDITOR'S DESK

A Year Concluded, A Journey Continued

As the final pages of this Academic Year turn, we pause to reflect on a journey that has been as enriching as it has been memorable. Volume II of Penlighten arrives not just as a collection of words and ideas, but as a celebration of growth, resilience and the vibrant spirit that defines our school community.

This year has been a tapestry of learning—woven with moments of curiosity in classrooms, creativity on stages, determination on fields and compassion in countless unseen acts. Each student has, in their own unique way, added a stroke to this ever-evolving canvas. Achievements were not measured solely in grades or accolades, but in the courage to try, the willingness to learn and the strength to persevere.

Penlighten continues to stand as a beacon of expression—where voices find space, thoughts take flight and imagination knows no bounds. Every article, poem and contribution in this volume reflects the brilliance and individuality of our young minds, illuminating the path of knowledge and creativity. As we wrap up this academic session, we extend our heartfelt appreciation to our students, teachers and parents—the pillars who have nurtured, guided and inspired every step of this journey. Together, we have created not just a year of learning, but a legacy of experiences.

While we bid adieu to this chapter, we do so with anticipation and hope. The promise of a new academic year brings with it fresh beginnings, new aspirations and opportunities to shine even brighter.

Until we meet again, may you carry forward the light of learning, the joy of discovery and the spirit of excellence.

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SENIOR SCHOOL PRINCIPAL'S MESSAGE



LESS SCROLLING, MORE GROWING!

Dear Students, Parents, Teachers and our School Community,

We live in a world of quick messages, emojis, abbreviations and instant replies. A world where “seen,” “ok,” or a simple thumbs-up can carry an entire conversation. Our students are fluent in this language—it’s fast, expressive and ever-evolving.

But as we come to the close of this Academic Year, it is worth reflecting on something deeper. Here’s the real question we must all pause and ask— Beyond the screen, what are we really communicating? because long after the messages disappear, it is our body language, our attitude and our presence that truly define us.

A Student’s confidence should not be seen in what they type, but in how they stand, how they listen and how they respond.

A Teacher’s impact is not evident in what is taught, but in the patience, encouragement and belief they convey without words.

A Parent’s trust is not just expressed in messages or e-mails, but in their quiet support, understanding and partnership with the school.

As an Institution, our values are reflected not just in policies, but in the way we consistently act, respond and uphold what is right, especially for the benefit of students.

In a world of shortcuts, we are committed to teaching what truly lasts—respect, resilience, confidence and character. But alas! not every process is always visible. Not every decision is always immediately understood. But every step we take is intentional, thoughtful and rooted in what is best for our students and the long-term strength of our institution.

Let us raise children who are not only quick with their words—but strong in their values and presence.

To the Management...thank you for your continued support and for standing by the decisions that shape our school’s growth and direction.

To our Parents...thank you for trusting in us. To my Teachers and Admin team.... thank you for your unwavering commitment.

And to my Gen-Zee Students...a Confident youngster like you is not just someone who responds quickly online, but one who can stand tall, yet humble in attitude, who listens with intent and speaks with clarity.

So, as we close this Academic Year 2025-26, let us all move from just being digitally expressive to being truly impactful in real life.

Pranaam!

Regards

Ms. Priyanka Suresh

Principal - Senior School

JUNIOR SCHOOL PRINCIPAL'S MESSAGE



“LITTLE STEPS, BIG MILESTONES – A PERFECT WRAP TO A BEAUTIFUL YEAR”

As we draw the curtains on this academic year, we celebrate a journey defined by little steps that have led to big milestones. Every smile, every new learning, every act of kindness and every moment of courage has come together to make this year truly meaningful.

In our School, learning goes beyond textbooks—it lives in experiences, friendships, creativity and discovery. Our children have grown not only in knowledge but also in confidence, empathy and resilience. Each day has been a step forward, and together, these steps have created a journey we are proud to cherish.

As we reflect on the year gone by, I am reminded of a beautiful thought—to write our joys and blessings on rock and our hurts on sand. Through the year, there may have been moments of challenge or disappointment, but there have also been countless moments of happiness, achievement and togetherness. Let us choose to engrave our happiest memories, our proudest achievements and our shared laughter on rock—so they stay with us forever. And let us gently write our worries, misunderstandings or difficult moments on sand, allowing time to wash them away, leaving our hearts light and ready for new beginnings.

To our dear students, you are the true spirit of this journey. Your joy and enthusiasm inspire us every day. Keep taking those little steps—they will lead you to big dreams.

To our parents, thank you for your unwavering trust and partnership. Your support has been invaluable in making this year a success.

To our dedicated teachers, your passion and commitment have shaped every milestone we celebrate today. You have nurtured not just learners, but confident individuals.

I extend my heartfelt gratitude to our Management for their vision and support, to our respected Senior Principal for her guidance, to our administrative team for their seamless efforts and to our support staff whose invaluable contributions ensure a safe and welcoming environment every single day.

As we bring this academic year to a close, we do so with a deep sense of fulfillment. It has truly been a perfect wrap—a year filled with growth, joy and meaningful memories.

With gratitude in our hearts and hope for the future, we look forward to another year of new beginnings and greater milestones. God bless all!

“Here’s to a perfect wrap, a grateful heart and a future filled with little steps and big milestones.”

Ms. Rajee Samjith
Principal – Junior School

PRE-PRIMARY EVENTS



THEME OF THE MONTH – THE ELEMENT WATER

“Water is life’s matter and matrix, mother and medium. There is no life without water.”

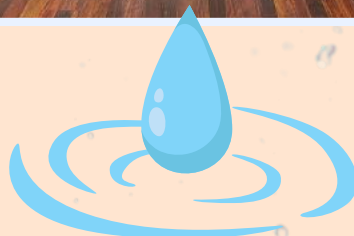
As part of this month’s ongoing exploration of the Elements, the concept of Water was introduced to the children on Friday, the 31st of October. This learning followed their discovery of the elements Earth and Air, deepening their understanding of the natural world around them.

Children engaged in meaningful discussions about the sources and uses of water, learning how essential it is to every living being. To make the experience hands-on and engaging, a variety of interactive activities and water-based games were conducted including squeezing sponges and picking rubber bands using skewers from a bowl of water. These activities helped children observe and appreciate the properties and importance of water in a fun and experiential way.

Teachers designed large-scale models of rain, wells, ponds and lakes, transforming the school environment into a lively and educational space. To reflect the theme, both children and teachers came dressed in various shades of blue, creating a vibrant atmosphere.

The day also featured group activities with KG-I children collaborating on creative group projects, while KG-II children were engaged in banner making sessions and performed a role play on saving water, highlighting the importance of water conservation. Parents were also part of the experience, joining the children in the heartfelt slogan, “Save Water, Save Life.”

The event successfully combined learning with creativity, leaving children with a lasting appreciation for water, one of life’s most precious elements.



KANNADA RAJYOTSAVA

"A language is not just a means of communication, it is the soul of a culture."

Kannada Rajyotsava was joyfully celebrated on Monday, the 3rd of November 2025, marking the pride, heritage and cultural richness of Karnataka. To help our little learners understand the significance of this important day, a special assembly was thoughtfully organised.

Students of KG-II confidently spoke a few lines about Kannada Rajyotsava, sharing simple yet meaningful thoughts that reflected their growing awareness and love for the state and its language. Their enthusiasm and innocence added a special charm to the assembly.

Adding vibrant colour to the celebration, teachers and children alike came dressed in red and yellow, the colours of the Karnataka flag. The campus looked bright and festive as the young students proudly represented the spirit of Karnataka.

The celebration was a wonderful learning experience, instilling a sense of cultural identity and respect for our regional heritage in the hearts of our young students.



CHILDREN'S DAY

"Children are the world's most valuable treasure and its best hope for the future."

Children's Day was celebrated with great joy and enthusiasm on Friday, the 14th of November 2025, creating a day filled with laughter, colour and unforgettable moments. To make the children feel truly special, a lively cultural programme was organised by the teachers, much to the delight of the students.

The Pre-primary theme for this year's celebration was a cheerful Hawaiian themed party and the school was instantly transformed into a fun, tropical paradise. Children came dressed in vibrant Hawaiian outfits, accessorised with hats, goggles and colourful props, adding to the festive spirit.

Adding to the excitement, students brought their favourite snacks to school and happily shared them with their friends, fostering a sense of togetherness and friendship. Various games and fun activities were conducted in each class, ensuring that every child felt included and engaged throughout the day.

The celebration was filled with smiles, laughter and joy, making Children's Day 2025 a truly memorable experience and a beautiful reminder of the happiness children bring into our lives.

CHILDREN'S DAY





ANNUAL DAY – PANACHE – CIRCUS



“Every child is an artist; the stage simply gives them the space to shine.”

The Pre-Primary wing of NPS Chikkabanavara celebrated its Annual Day, “Panache,” on November 27th with great enthusiasm and vibrance. The occasion was graced by the esteemed presence of Chairman Shri. Y. Raja Reddy, CEO - Ms. Preethi Reddy, Principal - Senior School Ms. Priyanka Suresh and Principal - Junior School Ms. Rajee Samjith, who added dignity and encouragement to the celebration.

The Pre-Primary segment was based on the delightful theme, ‘Circus’, bringing alive a world of wonder and imagination through a captivating performance inspired by the movie, ‘The Greatest Showman’. The storyline beautifully wove together its iconic characters, presenting a heartwarming message of belonging and self-expression.

Dressed as vibrant clowns, charming ringmasters, skilled jugglers, magical magicians, graceful ballet dancers and more, the children lit up the stage with their colourful costumes, synchronised movements and boundless energy. Their innocent enthusiasm and confident performances created a lively, joy-filled atmosphere that left the audience mesmerised and proud.

The Chief Guest for the session, Sangeeta Saksena, Co-Founder of Enfold Proactive Health Trust, appreciated the creativity, confidence and expressive abilities of the young performers, applauding both students and teachers for their commendable efforts.

The event was a beautiful celebration of talent, imagination and the spirit of togetherness, truly reflecting the essence of “Panache.”





CHRISTMAS CELEBRATION

"Christmas is not just a day, it's a feeling of joy, love and togetherness."

Christmas was joyfully celebrated by the Pre-Primary students on Friday, the 19th of December 2025, filling the campus with cheer and festive spirit. Students and teachers came dressed in vibrant shades of red and green, adding colour and warmth to the celebration.

A special assembly was conducted to help the little ones understand the significance of Christmas and the message of love, sharing and kindness it brings.

The celebration featured a delightful dance performance by the KG-II students, followed by a meaningful Nativity Play presented by the KG-I students, which beautifully depicted the story of Christmas.

The highlight of the day was the grand entry of Santa Claus, which brought immense excitement and smiles to the childrens' faces. Santa visited each classroom and lovingly distributed sweets, making the celebration even more memorable.

The Christmas celebration was a heart-warming experience filled with joy, laughter and festive cheer, creating beautiful memories for our young learners.





MAKAR SANKRANTI CELEBRATION



“Festivals are a beautiful way of teaching children unity in diversity.”

Makar Sankranti was joyfully celebrated on Wednesday, the 14th of January 2026, bringing vibrant cultural colours and festive enthusiasm to our Pre-Primary campus. Children arrived dressed in traditional ethnic attire, reflecting the rich heritage of our country.

A special assembly was conducted to help students understand how Makar Sankranti is celebrated across different parts of India, highlighting festivals such as Lohri, Bihu and Pongal. KG-II students confidently spoke about the unique customs and traditions followed in each state, making the session informative and engaging.

Adding to the celebrations, KG-I students performed a beautiful Sankranti-themed dance, filling the atmosphere with joy and rhythm. To deepen understanding, teachers along with Nursery students presented a role play that clearly explained the significance and meaning behind the festival.

The celebration was a wonderful learning experience, helping children appreciate India’s cultural diversity while enjoying the festive spirit together. The day concluded with smiles, learning and a strong sense of unity among the young learners.





REPUBLIC DAY



“Freedom is not given, it is earned through courage, unity and sacrifice.”

Republic Day was proudly celebrated by the Pre-Primary students on Friday, 23rd January 2026, with great enthusiasm and patriotic spirit. The young learners arrived dressed in white attire, beautifully adorned with tricolour accessories representing the Indian flag. The campus was filled with vibrant shades of saffron, white and green, reflecting unity and national pride.

Students were also encouraged to dress up as prominent freedom fighters and national heroes. The little ones confidently portrayed inspiring personalities such as Subhas Chandra Bose, Kittur Rani Chennamma, Onake Obavva and Jawaharlal Nehru. Some students also dressed as brave Indian Army personnel, symbolising the courage and dedication of the soldiers who safeguard our nation’s borders.

A special assembly was conducted to help students understand the importance of Republic Day. Through simple explanations the children learned that Republic Day is celebrated every year on 26th January. The programme highlighted the values of unity, equality and freedom in a way that was meaningful and age-appropriate for young minds.

The celebration not only enriched the students’ knowledge about India’s history but also instilled a sense of patriotism and respect for the nation.





ELEMENT - FIRE (AGNI)

*“Fire is the spark of life - warm, bright and powerful.
When understood, it becomes our friend; when ignored, it becomes our lesson.”*

The Element Fire - Agni was celebrated with great enthusiasm by the pre-primary children on Wednesday, 28th January. A special assembly was conducted to help young learners understand this vital element. The ceremony began with the lamp lighting by the Junior School Principal Ms. Rajee Samjith and Section Head Ms. Mamatha B. R, marking the symbolic beginning of the celebration of the element – Fire.

Children and teachers arrived dressed in vibrant shades of orange, bringing the spirit of fire alive. Teachers from KG I presented an engaging role play demonstrating the safe use of fire and the dangers associated with it, making safety learning both simple and memorable. Students from KG II confidently spoke about the various uses of fire and the important safety measures to follow when handling it.

Fun and interactive games such as Fire-themed hopscotch and an activity where students “extinguished” a paper fire using water cutouts added excitement to the day. The children thoroughly enjoyed these hands-on experiences while learning essential fire-safety concepts.

The celebration beautifully blended learning, awareness and joyful participation, igniting curiosity in every young mind.



PICNIC – ROYAL ROOTS RESORT



“Learning becomes magical when little feet step out to explore the world with wide eyes and happy hearts.”

The students of Pre-Primary embarked on an exciting picnic to Royal Roots Resort on Thursday, January 29th and it was truly a day filled with laughter, discovery and unforgettable memories. The children boarded the school buses with sparkling eyes and cheerful chatter, their excitement clearly setting the tone for the day ahead.

Upon reaching the resort, the atmosphere was filled with joy and enthusiasm. The children eagerly participated in fun outdoor games, enjoyed a delightful ride on the toy train and danced freely to energetic beats, filling the surroundings with giggles and applause. Every moment was embraced with pure happiness.

The highlight of the day was an enchanting magic show that left everyone spellbound. The magician amazed the young audience with spectacular tricks, a dove magically flying out of a book, a guinea pig appearing from an empty pot and many more jaw-dropping illusions. The children watched in awe, their faces lighting up with wonder and amazement, making it a truly magical experience.

Adding a creative touch to the outing, the students had the wonderful opportunity to explore pottery. They touched and moulded clay with their tiny hands and even assisted the potter in shaping beautiful pots. The joy of creating something on their own and taking it home as a keepsake made the experience even more special and meaningful.

As the day came to a close, the children were pleasantly surprised with a thoughtfully prepared snack box while boarding the bus back to school. Tired yet extremely happy, they returned with smiling faces, cherished memories and stories to share.

The picnic to Royal Roots Resort was not just a day out, it was a celebration of fun, friendship, creativity and experiential learning that will remain in the hearts of our little ones for a long time.



P I C N I C



THROWBACK THRILLS – CHAPTER I

“When Schools and Families Work Together, Children Thrive.”

The very first edition of Throwback Thrills - Chapter 1 was organised exclusively for parents, marking a heartwarming and energetic beginning to a new tradition. This special event brought together parents from Pre-Primary to Grade III, giving them a wonderful opportunity to relive their childhood days through fun-filled games and friendly competition.

The day commenced with the formal inauguration of Chapter I, setting an enthusiastic tone for the exciting events that followed. Parents eagerly stepped forward to participate in a variety of individual races that reminded everyone of carefree school sports days.

The activities included the classic Sack Race, the ever-challenging Lemon and Spoon Race, Skipping Race, Hopping Race, Ball Dribbling, The Art of Balancing and the thrilling Tyre Race. The campus echoed with cheers, laughter and applause as parents wholeheartedly embraced each challenge. For a few magical hours, they truly felt like children again, running, balancing and competing with pure joy and sportsmanship.

The highlight of the event was witnessing the pride in their children’s eyes as they cheered for their parents. The winners were honoured with trophies, and the smiles on their faces reflected not just victory, but the happiness of sharing that special moment with their little ones.

Throwback Thrills - Chapter I was more than just a sports event; it was a celebration of togetherness, bonding and the beautiful connection between school and family. The day concluded with hearts full of laughter, strengthened relationships and memories that will be cherished for years to come.



THROWBACK THRILLS – CHAPTER II

“Teamwork divides the task and multiplies the joy and when parents play together, the spirit of sports truly comes alive.”

Following the grand success of Chapter I, Throwback Thrills – Chapter II was held on January 24th, bringing parents together once again for an exhilarating day of group games and spirited competition. The event began with a formal inauguration, setting the stage for an action-packed celebration of teamwork and sportsmanship.

This chapter featured exciting team games ie; Volleyball for Men and Throwball for Women, creating an atmosphere filled with cheers, strategy and enthusiasm.

The women’s throwball teams added vibrance and energy to the court with their creative team names such as Mini Marvel Moms, Wonder Moms, Unstoppable Warriors and Rising Stars. Their coordination, determination and team spirit were truly commendable as they gave their best in every match. After a series of thrilling matches, the Unstoppable Warriors emerged as the proud winners in the women’s category.

The men’s volleyball matches were equally thrilling, with teams named Power of Three, Happy Hitters and Volleyball Warriors battling it out with strength and strategy. The matches were intense yet friendly, showcasing excellent sportsmanship. The Volleyball Warriors emerged victorious in the men’s category after a series of energetic rallies and powerful spikes.

The campus buzzed with excitement as parents cheered for their teammates, celebrated every point and relived the joy of playing together. It was heartwarming to witness such high energy, unity and enthusiasm throughout the event.

The winning teams were proudly presented with trophies, and the runners-up were also honoured with trophies in recognition of their commendable efforts. The smiles, applause and sense of accomplishment made the event truly memorable.

Throwback Thrills - Chapter II once again strengthened the bond between school and families, proving that sports not only builds fitness but also fosters friendship, teamwork and unforgettable memories.



SOCIAL EMOTIONAL LEARNING (SEL WORKSHOP)

Awareness Today, Strength Tomorrow

In today's fast-paced and ever-changing world, education goes far beyond textbooks and examinations. Recognizing the importance of emotional intelligence alongside academic growth, NPS, Ckbnr in collaboration with Banjara Academy conducted a thoughtfully designed Social-Emotional Learning (SEL) programme for students of Grades I – III on the 4th of February and Grades IV – V on the 11th of February 2026. The resource persons were Ms. Jayanthi, Ms. Bhanu and Ms. Kanaka Sindhu Natraj. The initiative aimed to equip young learners with essential life skills that help them understand themselves, build healthy relationships, and navigate challenges with confidence.

The programme focused on key aspects of social-emotional development, including self-awareness, empathy, emotional regulation, communication and teamwork. Through engaging activities such as storytelling, role-playing, games and group discussions, children were encouraged to express their feelings, listen to others and develop a sense of mutual understanding.

One of the highlights of the programme was its interactive approach. Rather than traditional teaching methods, facilitators created a safe and joyful space where children could share their thoughts freely. Activities like “emotion circles” helped students identify and name their feelings, while collaborative tasks strengthened their ability to work as a team. These experiences not only made learning enjoyable but also ensured that the lessons stayed with them beyond the classroom.

Teachers and facilitators observed a remarkable transformation in the students over the course of the programme. Children who were initially hesitant began to open up, communicate more effectively and show greater empathy towards their peers.

The programme served as a reminder that when children are taught to understand and manage their emotions early on, they grow into more resilient, compassionate and responsible individuals. Banjara Academy's Social-Emotional Learning programme stands as a valuable step toward holistic education. By nurturing both the hearts and minds of young learners, it lays a strong foundation for their future—one where academic success is complemented by emotional well-being and strong interpersonal skills.



IN-HOUSE SPORTS DAY

“A little friendly competition today builds confident champions for tomorrow.”

The In-House Sports Day for Pre-Primary was conducted with great excitement on Friday, February 13th. Students from Playgroup to KG II enthusiastically participated, turning the campus into a vibrant arena of energy, cheers and joyful determination.

The tiny tots of Playgroup delighted everyone with their adorable participation in fun races such as Collecting Vegetables and the ever-exciting Fishing Race, showcasing their eagerness and growing coordination.

The Nursery children hopped into action with creative theme-based races like Rabbit and Carrots and Squirrel and Nuts, which added both fun and imagination to their sporting spirit.

Our energetic KG I students participated in skill-based activities including Rainbow Hula Hoops, Ball Balanced on a Cone, and Planting the Cone, demonstrating balance, focus and confidence.

The young achievers of KG II enthusiastically took part in slightly more challenging events such as the Obstacle Race, Balancing the Cone in Hand, Placing the Cone Inside the Ring, and the Ball Race with Obstacles. Their determination and excitement were truly commendable.

The atmosphere was filled with loud cheers as students encouraged their friends, displaying wonderful sportsmanship and team spirit. It was heartwarming to witness their happiness, confidence and sense of achievement.

To celebrate their efforts, all participants were awarded certificates, recognising their participation and enthusiasm. The In-House Sports Day was not just about races, but about building confidence, coordination and the joy of participation in every child.





ELEMENT – SPACE (AAKASHA)

“Look up at the sky – it is not the limit, it is just the beginning.”

The element Space - Aakasha, the fifth and final element in the series of elemental learning, was introduced to the Pre-Primary children on Thursday, 19th February. The celebration beautifully concluded the journey through the five elements, leaving young minds filled with curiosity and wonder.

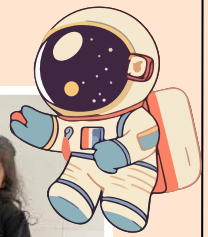
The children arrived dressed in elegant shades of black and grey, representing the vast and mysterious universe. A special assembly was conducted to introduce the concept of space in a simple, child-friendly manner. Through engaging explanations and interactive discussions, the little learners were guided to understand that space is the endless sky above us, filled with stars, planets, the moon and the sun.

Adding excitement to the assembly, all the teachers from the Pre-Primary segment presented a delightful role play, each portraying a different planet and sharing its unique features and importance. The creative presentation made learning lively and memorable, as the children watched in awe and listened with great enthusiasm.

The sense of wonder on their faces reflected their excitement as they discovered fascinating facts about the universe. The young learners were thrilled to imagine rockets flying, astronauts floating and planets spinning in space.

Classroom group activities further reinforced the theme, with children participating in creative projects that depicted various aspects of space. From crafting stars and planets to engaging in discussions about the sky and beyond, every activity encouraged imagination and teamwork.

The introduction of Space- Aakasha was not just an academic experience, but a magical journey into the unknown. It sparked curiosity, creativity and a sense of exploration in every child, making it a truly memorable conclusion to the elemental celebrations.



CLASS PARTY



“The end of the year is not an ending, but a celebration of beautiful memories, laughter and growth.”

The Pre-Primary Class Party was held on Monday, 23rd March 2026. It was a joyful and memorable day filled with smiles, laughter and togetherness.

The KG-I and Nursery students lovingly made bookmarks as a special gift for the KG-II children, wishing them all the very best as they leave kindergarten and step into Grade I. This thoughtful gesture added a heartfelt touch to the celebration.

The children also brought their favourite snacks and shared them with their classmates, making the celebration even more special and enjoyable.

They enjoyed fun-filled games, shared happy moments with their friends and spent quality time with their teachers. The day was a perfect blend of excitement and emotion, as it marked the end of a wonderful journey and the beginning of a new one.

It was truly a day to cherish, celebrating friendships, growth and the joy of learning together.



GRADUATION DAY

“From tiny grains to shining gems...”

The Pre-Primary Graduation Day, held on Tuesday, 24th March 2026, marked a truly memorable milestone in the journey of our little learners. This year, for the very first time, the ceremony was proudly presented under the name “Aarohana – The Rise Begins,” a title that will continue to define and inspire all future graduations.

The theme for this year, “Pearls in the Making,” beautifully captured the essence of a child’s growth, each one nurtured with love, patience and care, gradually transforming into a confident and radiant individual. The celebration reflected not just an end, but the beginning of a promising new chapter.

Adding a unique charm to the event, our young graduates confidently took on roles alongside their teachers, delivering the anchoring, welcome address, vote of thanks and gratitude messages in both English and Kannada. The visual elegance of the ceremony was truly captivating. Teachers, dressed in shades of blue, symbolised the vast, nurturing ocean, while the students shone in white, girls in flowing gowns and boys in crisp formal attire, each one resembling a pure and precious pearl. Their graduation caps, adorned with delicate pearl tassels, added a meaningful touch to the theme.

In a heartwarming moment, each child walked down the aisle with their class teacher, who carried a beautifully crafted basket designed like an oyster, holding a glowing candle symbolising the light within every child, ready to shine brighter with each passing day.

The children filled the atmosphere with joy as they proudly sang and performed a delightful dance to “Pearls in the Making,” depicting their journey from their very first day at school to becoming confident learners ready to take their next step. It was a performance that touched every heart, reminding us of how far they have come.



A particularly emotional highlight was the visual presentation displayed on the screen, each child's baby photograph alongside their current image in graduation attire. As they walked up to receive their handmade goodie bags, lovingly prepared by the Pre-Primary teachers, parents witnessed a beautiful transformation unfold before their eyes. The goodie bags, containing a piggy bank and a scroll, symbolised dreams to be saved and cherished for the future.

The teachers added another layer of warmth to the celebration by presenting a heartfelt song dedicated to the children, a tribute filled with love, pride and best wishes for their journey ahead.

In a touching gesture of gratitude, gifts were presented by the CEO to the support staff, our dear aunties, driver uncles and bus attendant aunties acknowledging their invaluable contribution in shaping the children's daily experiences with care and dedication.

The ceremony concluded on an emotional note, leaving parents, teachers and children with hearts full of pride and eyes glistening with joy. These young learners, once tiny grains, have now blossomed into shining pearls ready to rise, explore and embrace the world with confidence.

Aarohana has truly begun - the rise of dreams, the rise of confidence and the rise of every child towards a bright and beautiful future.



GRADES I TO XII

CELEBRATING THE PRIDE OF KARNATAKA AT NPS CKBNR – RAJYOTSAVA CELEBRATIONS

NPS, Ckbnr celebrated Kannada Rajyotsava on November 3rd with a special, culturally rich assembly. The celebration started with a welcome speech delivered by Parichay of Grade III. This was followed by Moulya of Grade V, speaking about the significance and importance of Kannada Rajyotsava.

Dhanvith of Grade IV shed light on the state's traditional art forms by speaking about the vigorous Kamsale dance. Krushan of Grade V delivered a powerful recital of famous Vachanas, the profound poetic compositions of saint poet Basavanna.

The energy peaked as students from Grade IX and X brought the stage alive with a short, humorous and skilfully enacted Yakshagana skit, providing a perfect theatrical flourish to the programme.

Following the individual recitations, the school choir presented a group song, celebrating the beauty of Kannada language and commemorating the state's remarkable achievements.

The event concluded on a high note with the entire school joining in the rendition of the state anthem, 'Jaya Bharatha Jananiya Tanujate'.



CHILDREN'S DAY FIESTA AT NPS, CKBNR TEACHERS TURN STUDENTS FOR A DAY!

Children's Day at NPS, Ckbnr was a memorable celebration packed with delightful surprises and high energy, hosted entirely by our dedicated faculty. The day began with a Special Assembly where the students were left astonished to see their teachers embracing the role of students, arriving dressed in school uniforms and conducting the entire assembly.

From delivering crisp commands, leading the prayer and positive affirmations, to reading the thought for the day and the newspaper, the teachers executed every part of the proceedings, much to the delight of the students.

The celebration continued with a spectacular cultural programme hosted by the teachers in the auditorium. The event commenced with a soulful invocation song and swiftly transitioned into a vibrant display of various Indian dance forms

Embracing the festive spirit, the teachers performed the energetic Dunuchi dance from Kolkata. The biggest surprise came when our beloved Principal joined the performance, stunning the students. This was followed by the graceful Thiruvaathira dance from Kerala, showcasing the rich cultural diversity of the state. The programme also included group songs, a 'lazy dance,' Dandiya, Garba and a final 'Dhamaka' dance that had students asking for more.

The celebrations concluded with a class party where students shared food, laughter and danced with their friends, making Children's Day 2025 an unforgettable experience.



PANACHE 2025: A CELEBRATION OF GRACE AND GRANDEUR

NPS Chikkabanavara celebrated its Annual Day “Panache” on November 27th and 28th with grandeur, colour and creativity. Spread across three vibrant sessions, each segment of the celebration showcased a unique theme, reflecting the talents, confidence and artistic flair of students from Pre-Primary to Grade XII.

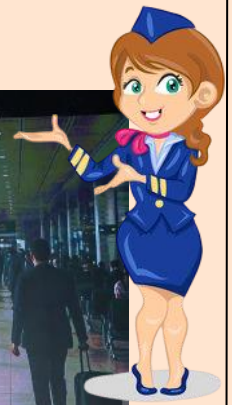
The Chairman, Mr. Y. Raja Reddy, CEO Ms. Preethi Reddy, Principal – Senior School Ms. Priyanka Suresh and Principal – Junior School Ms. Rajee Samjith graced all three occasions.

Session 2 – Grades III–V: Theme – NPS – Ckbnr 345 - Fly With Us

The second session took the audience on a journey across continents with the theme “Travel Around the World”. Beginning with a symbolic take-off from Bengaluru International Airport, students from Grades III to V showcased the rich cultural diversity of different nations through their dance performances. Each destination was brought alive with energetic choreography, vibrant costumes and immersive music, turning the stage into a global cultural map.

The Chief Guest for the event, Ms. Priyanka Kulkarni, Senior Captain, Indigo Airlines, applauded the students for transporting the audience across borders with their spectacular show.

NPS Ckbnr - 345

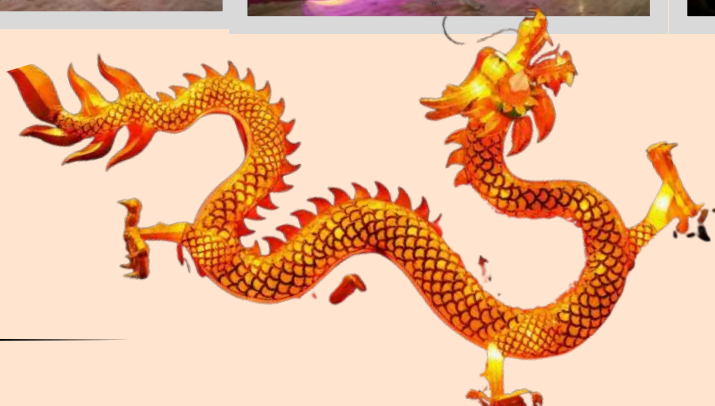


Session 3 – Grades VI–XII: Theme - Echoes Entwined – A Dance of Humanity

The Grand Finale on Day 2 featured the Senior School students performing on the theme “Echoes Entwined: A Dance of Humanity”, a magnificent celebration of cultural dances from around the world. Students from Grades VI to XII showcased traditional, folk and contemporary dance forms, portraying unity in diversity through rhythm and movement. The well-synchronised performances, artistic storytelling and thematic presentation left a lasting impression on the audience.

The Chief Guest for this session was Mr. Lakhan Lal Meena, Regional Officer & Joint Secretary, CBSE, Regional Office, Bangalore, who commended the school for nurturing artistic expression and global awareness among students.

Across all three sessions, ‘Panache’ stood as a testament to the school’s commitment to holistic education. Through thoughtful themes, meticulous planning and enthusiastic participation, the Annual Day celebrations brought together creativity, culture and community. The presence of distinguished guests, the unwavering support of the Management and the collective effort of teachers and students made Panache 2025 an unforgettable showcase of talent and togetherness.



GUEST TALK

A Powerful Talk on Focus and Discipline by Ms Teresa Rodrigues

A motivating session was held at NPS, Ckbnr on November 22, 2025, where students from Grades X and XII, preparing for their upcoming board exams, had the opportunity to interact with an eminent educator, Ms Teresa Rodrigues.

Addressing the students, Ms Rodrigues shared valuable insights on staying focused, avoiding distractions and maintaining discipline during board exam preparation. Her practical advice and heartfelt words inspired confidence and encouraged students to approach their studies with sincerity and determination.

She further motivated the students by sharing real examples of challenges commonly faced by learners during exam preparation—such as stress, lack of focus, fear of failure and difficulty in managing time. She explained how several students she had mentored in the past overcame these obstacles through consistent effort, proper planning and the willingness to seek guidance when needed.

She also provided clear, practical solutions to these issues, reassuring students that every problem has a way forward if approached with discipline and determination. Emphasising the importance of having a clear goal, she encouraged students to understand what they aspire to become and to work steadily towards that vision.

Following her talk, Senior School Principal Ms Priyanka Suresh addressed the gathering, reinforcing the key message of the session, that is to stay focused, disciplined and confident.

The session concluded on a note of motivation and clarity, leaving our students better prepared and more confident as they move towards one of the most important milestones in their academic journey.

Ms Rodrigues, a veteran academican with nearly five decades of teaching experience, has contributed extensively to both ICSE and CBSE institutions.





SPREADING JOY, LOVE AND FESTIVE CHEER THIS CHRISTMAS AT NPS CKBNR

The spirit of Christmas came alive at NPS, Ckbnr with joyous celebrations. The celebrations began with a special morning assembly filled with melodious carol singing that set a warm and cheerful tone for the day.

Students of the primary Grades III to V presented a beautiful Nativity skit, portraying the birth of Jesus Christ and highlighting the message of love, peace and compassion. A meaningful speech was delivered by Shiksha, a student of Grade IV, emphasising the importance of sharing, kindness and togetherness during the festive season.

The teachers added to the festive cheer with soulful carol singing. The most awaited moment of the celebration was the entry of Santa Claus. The children cheered with excitement as Santa arrived to joyful music, spreading happiness by distributing chocolates and sharing festive cheer. The Senior School Principal Ms Priyanka Suresh and the Junior School Principal Ms Rajee Samjith addressed the gathering, extending heartfelt Christmas and New Year wishes to all the students and staff.

The classrooms and their respective bulletin boards were beautifully decorated with Christmas-themed displays, creating a cheerful and festive ambience across the campus. On the last working day, students enjoyed a class party where they participated in circle time activities. During this session, they expressed gratitude, appreciated one another and joyfully shared their New Year resolutions with friends and teachers, making the celebration both meaningful and memorable.



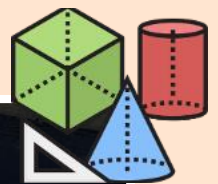
NATIONAL MATHEMATICS DAY CELEBRATED AT NPS, CKBNR

To honour the birth anniversary of the legendary Mathematician Srinivasa Ramanujan, NPS, Ckbnr celebrated National Mathematics Day on December 22, 2025.

The day commenced with a special assembly that aimed to inspire students and highlight the importance of Mathematics in our daily lives.

The morning prayer was followed by students presenting speeches on the life and contributions of Srinivasa Ramanujan and other great Mathematicians like –Arya Bhatta, Shakuntala Devi and Dattatreya Ramachandra Kaprekar.

Students of Grade IX also conducted Mathematics Quiz competition for the students of different Grades featuring rounds on mental calculations and logical puzzles sparking curiosity and interest in Mathematics among students.



NURTURING MINDS, BUILDING JOY

CBSE CAPACITY BUILDING WORKSHOPS ON STRESS MANAGEMENT AND HAPPY CLASSROOM

In its continued commitment to fostering holistic education and teacher empowerment, National Public School, Ckbnr, successfully conducted CBSE Capacity Building Programmes on Stress Management and Happy Classroom on 22nd and 23rd December 2025 respectively. These workshops aimed at equipping educators with practical strategies to promote emotional well-being, reduce stress and cultivate joyful, engaging classroom environments.

The programme commenced on a serene and uplifting note with an invocation song rendered by Ms. Usha, setting a reflective tone for the sessions ahead. The Stress Management workshop was led by esteemed resource persons Ms. Geeta Dikshit, Principal, NPS Kengeri, and Ms. Abarna Seetharaman, Head Mistress, High School, DPS North. A total of 60 teachers both from NPS, Ckbnr and Rainbow School actively participated, making the sessions collaborative and insightful.

Conducted across four interactive sessions, the workshop explored key aspects such as causes of stress, its emotional and psychological effects and effective stress management techniques. Through engaging activities, real-life case discussions and reflective exercises, participants gained practical tools to create a more balanced and supportive learning atmosphere.

Complementing this, the Happy Classroom workshop, conducted by CBSE resource persons Ms. Meera Pramod and Ms. Clara David, focused on transforming classrooms into spaces of joy, inclusivity and meaningful engagement. The sessions emphasised that a happy classroom extends beyond fun activities—it nurtures emotional safety, mutual respect and curiosity among learners.

Techniques such as mindfulness exercises, storytelling, collaborative learning, and open discussions were demonstrated to enhance student participation and connection. The workshop also addressed the importance of balancing academic expectations with students' mental well-being.

Overall, both workshops proved to be highly enriching and impactful.



CELEBRATING THE JOY OF HARVEST AT NPS CKBNR

National Public School, Ckbnr, celebrated the vibrant harvest festival of Makara Sankranti on January 13, 2025. A special assembly was organised to help students understand the significance of the festival and to celebrate the new beginnings.

The celebration began on a cheerful note with the pre-primary students dressed in traditional attire, creating a lively and festive atmosphere. Their bright smiles and colourful outfits beautifully captured the spirit of the occasion.

Adding to the festivities, students from Grade IV and V presented a delightful dance performance. Grade VIII students further enriched the celebration with a soulful song dedicated to Makar Sankranti, filling the surroundings with warmth and positivity.

Students also shared insights about the festival, explaining its cultural importance and the diverse ways it is celebrated across the country. They highlighted traditions such as kite flying in Gujarat, Pongal celebrations in Tamil Nadu and the exchange of yellu bella in Karnataka, showcasing India's rich cultural diversity.



REELORA: A MOVIE-THEMED SEND-OFF FOR GRADE XII STUDENTS

The students of Grade XI, NPS Ckbnr hosted a memorable farewell for their seniors, themed "Reelora" on January 14, 2026. The informal gathering was filled with excitement and heartfelt moments, making it a perfect send-off for the outgoing batch of 2025-26.

The celebrations started with a vibrant fashion show, wherein Grade XII students walked the ramp dressed as their favourite movie stars, showcasing style and confidence. Each participant was honoured with sashes bearing unique titles, adding a personal touch to the occasion. The black-and-white colour theme brought elegance to the event.

The programme continued with an array of engaging activities, including energetic dance performances, music and fun-filled games that kept the atmosphere lively throughout. One of the most touching segments was when the outgoing students shared their experiences, reflecting on their journey, cherished memories with friends and teachers.

The event concluded on a warm note with snacks and refreshments, leaving everyone with smiles, nostalgia and best wishes for the future.



Farewell
— PARTY —



REPUBLIC DAY CELEBRATIONS AT NPS, CKBNR

National Public School, Ckbnr celebrated the 77th Republic Day on January 26th, 2026 with the unfurling of the National Flag by Principal, Senior School Ms Priyanka Suresh accompanied by the Staff and Students. As the tricolour fluttered proudly in the sky, the gathering stood to sing the National Anthem, filling the atmosphere with pride and patriotism. Following the flag unfurling, sweets and chocolates were distributed to all the students and staff members.



“ASCENSIO – TO A NEW BEGINNING...”

WALKING OUT WITH MEMORIES, STEPPING FORWARD WITH DREAMS



NPS Ckbnr proudly celebrated the Graduation Day of Grade XII and Blessing Day of Grade X students in a memorable ceremony. The occasion was graced by the esteemed Chief Guest, Justice Sri Subhash B. Adi, Former Upalokayukta and Retired High Court Judge and presently the Chairman of the State Level Monitoring Committee – National Green Tribunal (Karnataka). The programme commenced with the lighting of the ceremonial lamp by the Chief Guest, along with our CEO-Ms. Preethi Reddy, Senior School Principal-Ms. Priyanka Suresh, Junior School Principal-Ms. Rajee Samjith and School President-Ms. Lavanya Ramesh, symbolising knowledge, hope and new beginnings.

The guests and parents were warmly welcomed by Ms. Aleena Anna Sajan, the School Vice President. The highlight of the ceremony was the graceful procession of Grade X and Grade XII students, as the Chief Guest, CEO and Principals handed over candles to them. The glowing candles symbolised the light of knowledge ignited by the school, which the students are expected to carry forward and spread wherever they go.

The stage was beautifully illuminated as the students stood holding the candles and sang the School Anthem, creating a deeply moving atmosphere. This was followed by the Yearbook presentation and the felicitation of students who completed 10 years with the institution.

Addressing the gathering, Justice Subhash B. Adi spoke to parents, teachers and students, offering valuable guidance to each group. He eloquently highlighted the vital role played by parents and teachers in shaping a child’s future and encouraged students to remain focused and work dedicatedly towards achieving their goals.



2026



The Grade XI students presented a heartfelt graduation song for the outgoing batch. An emotional moment followed by the screening of videos capturing memories of the school journey of Grade X and Grade XII students, evoking nostalgia and heartfelt emotions among students, parents and teachers.

our CEO-Ms. Preethi Reddy congratulated the Grade XII students on their graduation and wished them success in their upcoming board examinations. She also blessed the Grade X students and motivated them to work hard with dedication and perseverance.

The ceremony also included the felicitation of School Toppers and Subject Toppers of the Academic Year 2024–25, along with the honouring of Subject Teachers for their unwavering dedication and commitment.

Junior School Principal-Ms. Rajee Samjith addressed the students with an inspiring analogy, comparing students to Google Maps, emphasising that clarity of direction helps one reach the desired destination.

School President Ms. Lavanya Ramesh delivered the Valedictory Speech, expressing gratitude to her teachers and fondly recalling her memorable journey in the school.

A symbolic handover of the School Flag by the School President to the Senior School Principal Ms. Priyanka Suresh which marked the transition of leadership. Ms. Priyanka Suresh then officially declared the Class of 2025–26 as Graduates. In her address, she spoke about the importance of healthy pressure in bringing out the best performance in students and wished them success in their examinations.

The programme concluded with a Vote of Thanks proposed by Master Anubhav Manoj Kumar of Grade XI, marking the end of a meaningful and inspiring celebration.



CLASSROOM WALKTHROUGH GRADE IV

Classroom walkthrough for Grade IV was conducted on 6th February covering all six subjects —English, Mathematics, Science, Social Science, Kannada and Hindi. The main aim of the walkthrough was to provide parents with an insight into the academic progress of students and the teaching–learning process followed in the classroom.

Students actively presented subject-specific topics such as Parts of Speech in English, Fractions in Mathematics, Digestive System, Teeth and Microbes in Science, Dusty Trails of Rajasthan (The Western Desert) in Social Science, Grammar – Homonyms in Kannada and Verbs in Hindi. The presentations were supported by PowerPoint presentations, charts, models and other teaching aids, which helped students explain concepts clearly and confidently. Various student activities, parent activities, question–answer sessions, games and role plays were conducted according to the subjects, making the sessions interactive and engaging. Parents actively participated and appreciated the efforts of the students. Overall, it was well planned and successfully highlighted students’ understanding, creativity, communication skills and active learning.



CLASSROOM WALKTHROUGH GRADE V

Classroom Walkthrough was conducted successfully on 6th February 2026 at NPS, Chikkabanavara. The event was held across various classrooms of the school, creating a lively and engaging learning environment. For this unique initiative, students took on the role of teachers, while parents participated as learners, walking through different classrooms.

The students were divided according to subjects and confidently taught English, Hindi, Science, Social Studies and Mathematics using innovative teaching methods and learning aids. Each classroom reflected careful planning and creativity, as students explained concepts clearly and interacted actively with the parents. This role reversal helped students enhance their communication skills, confidence, subject knowledge, and leadership qualities.

Parents were overwhelmed and proud to witness their children teaching with enthusiasm and responsibility. They appreciated the school's efforts in encouraging experiential learning and fostering strong parent-school partnerships. The event was a resounding success and highlighted the school's commitment to student-centred learning, innovative teaching practices and holistic development.



PARIKSHA PE CHARCHA

AN INSIGHTFUL EXPERIENCE FOR GRADE X STUDENTS

The students of Grade X had the opportunity to watch Pariksha Pe Charcha, a nationwide initiative aired by the Government of India. The session featured an engaging interaction led by Hon'ble Prime Minister Narendra Modi with students preparing for their Board examinations. The programme provided students with valuable insights into effective exam preparation strategies while addressing common concerns such as stress, anxiety and time management. Through relatable examples and practical advice, the Prime Minister encouraged students to approach examinations with confidence and a positive mindset rather than fear or pressure. The interaction also highlighted the importance of maintaining a balanced routine, focusing on conceptual understanding and avoiding unnecessary comparison with peers. Students were particularly inspired by the emphasis on self-belief and discipline. Watching the session proved to be an enriching experience for the students, as it offered them a broader perspective on handling exam-related challenges. It, not only clarified their doubts but also motivated them to prepare for their upcoming Board examinations with renewed confidence and enthusiasm.



SUMMER CAMP 2025-26

The much-awaited Summer Camp for the academic session 2025-26 was inaugurated at NPS, Ckbnr on March 27, 2026. The event commenced with a special assembly held at the school basketball ground, bringing together all students enrolled in the camp.

The inauguration marked the beginning of an exciting journey filled with learning, creativity and fun. Students were introduced to a wide array of activities designed to nurture their talents and interests. The camp offers diverse opportunities including swimming, basketball, football, cricket, robotics, dance, music and skating, ensuring holistic development for every participant. The Principals, both Senior and Junior School, addressed the gathering and congratulated the students for taking part in the camp. Emphasising the importance of safety and active participation, both encouraged students to make the most of this enriching experience while enjoying every moment.

The vibrant start to the Summer Camp set a positive tone, promising days filled with energy, exploration and skill-building.



THE 4 C'S: A PATHWAY TO PURPOSE AND PROGRESS

To face the challenges of the 21st Century, you need to be Communicative and Competitive, and should possess skills such as Creativity, Teamwork, Leadership, Organisational and Interpersonal Skills.

As a teacher, I would always say, there should be four broad areas in your life, which will impact you as well as the society when you are all formally educated. These broad areas of **4C's** are **Communication, Creativity, Collaboration and Critical Thinking**. These are considered to be the most precious life-bonding skills.

Communication is not just the ability to speak. It is much more than that. True communication means

expressing your thoughts clearly, listening attentively, and writing effectively. When you listen carefully, you understand others better. When you speak with clarity, you share your ideas confidently. And when you write well, you communicate your thoughts in a structured and meaningful way. Remember, communication is a two-way process—it is not only about being heard, but also about understanding others. It helps you build strong relationships, succeed in academics and grow in life. Communication forms an integral part of your life, so practice it every day with patience, respect and confidence.

Creativity is much more than drawing, painting or crafting—it is about how innovative your thinking is. Can you think of solutions that are different? Can you approach a problem in a new way? That is what true creativity means—thinking outside the box. I want you to understand that every problem has a solution. Sometimes, the solution may not be obvious, but with creative thinking, patience and a positive mindset, you can always find a way forward. So, do not limit your creativity. Be curious, explore new ideas and never be afraid to try something different.

When you come together, support one another and build a strong sense of teamwork, **Collaboration** and leadership, you naturally become more confident in handling the pressures of life. Team building and collaboration teach you how to share ideas, work effectively with others and grow together. These skills not only help you in school but also prepare you for future challenges. Always remember that life is constantly changing. To achieve your goals, you must be flexible and adaptable. Being open to change and ready to adjust will help you move forward with confidence. Believe in teamwork, value collaboration, trust the process and stay strong in every situation.

Critical Thinking is the ability to carefully analyse a situation before deciding. Do not accept things blindly—ask questions, think deeply and try to understand the bigger picture. You should develop the skill to recognize that there is often more than one possible solution to a problem. Looking at different perspectives will help you make better and more balanced decisions. At the same time, it is important to accept that your decision may not always be right, and that is okay. What matters is your willingness to learn, reflect and improve. Critical thinking helps you grow wiser, make thoughtful choices and become more confident in handling challenges.

Be open to new experiences, embrace change and never stop learning.

Ms. Loveena Moolani
Class Teacher – Grade I

NAVIGATING THE CURRENTS OF DIPLOMACY

In today's interconnected world, India has skillfully navigated complex diplomatic waters by keeping its energy ships moving through the Strait of Hormuz. This "safe passage" is the result of India being a steady, trusted partner to everyone involved. Indeed, India's tradition of safeguarding its interests through diplomacy goes back to its earliest trade routes. For centuries, Indian traders and leaders have used a mix of leverage and alliances to keep lanes open—a legacy of savvy diplomacy that still works wonders today.

One of the earliest parallels comes from the Chola Empire (8th–11th century), when the Strait of Malacca was the vital gateway for Indian goods to reach China. The Srivijaya Empire controlled this passage, levying tolls and blocking ships, but the Chola kings chose diplomacy before force. They sent missions to the Chinese Emperor to secure support, and when persuasion fell short, launched a targeted naval expedition to "clear the toll booth" without starting a long war. By combining negotiation with precise action, the Cholas ensured Indian merchant guilds could sail freely for centuries.

In the 1300s, the Delhi Sultanate used India's vast agricultural surplus as a powerful diplomatic tool. With wheat, rice and sugar flowing from India's fields, the arid regions of the Persian Gulf and Red Sea depended almost entirely on these imports. By controlling exports through the busy port of Cambay, the Sultanate gained immense leverage: rulers of Hormuz and Aden had little choice but to keep their straits open for Indian merchants. It was a striking example of soft power—a silent understanding that blocking Indian ships meant risking hunger in the world's greatest cities.

By the 1500s, the Malabar Coast had become one of the world's most contested maritime chokepoints. The Portuguese, armed with cannons, demanded that every ship purchase a "sailing permit." Confrontation was impossible, but the Zamorin of Calicut and his admirals responded with a clever mix of resistance and diplomacy. Their swift boats shielded Indian spice-runners, while the Zamorin kept Calicut's ports open to traders from the Middle East and the Ottoman Empire. By refusing to grant any single power a monopoly, Calicut thrived as the spice capital of the world for over a century.

In the late 1600s, the Marathas faced a chaotic Konkan Coast where European powers and the Mughals clashed constantly. They built ports and offered merchants safe passage if they traded under Maratha rules, creating a neutral zone. They also issued Abhay Patras (safe-conduct letters) and negotiated mutually beneficial arrangements with European powers. To reinforce this, Maratha ships escorted merchant vessels toward the Persian Gulf, signaling that any attack would end trade agreements. By combining safe harbors, smart diplomacy, and visible deterrence, the Marathas kept commerce flowing and safeguarded India's coastal trade.

India's history shows that diplomacy, guided by strategy, has long kept trade routes open and economies strong. Whether through food, safe harbours or alliances, leaders proved that real power lies not in armies alone but in trust and negotiation. That legacy continues today, as India maintains a pragmatic approach to global relations and keeps the world's lanes of exchange flowing.

Ms. Sukanya Rao
Co-curricular In charge
Grades I - V

MILLETS TO MICROCHIPS: WHERE TRADITION MEETS TECHNOLOGY



A Journey from Ancient Wisdom to Digital Innovation

In a world driven by rapid innovation, the phrase “Millets to Microchips” beautifully captures the bridge between our rich heritage and the future of technology. It reminds us that progress does not mean leaving tradition behind—it means using modern tools to strengthen it.

Millets, the humble grains once cherished by our ancestors, are now celebrated as super foods for their nutrition and sustainability. What makes their comeback even more inspiring is the role of Computer Science in modern agriculture. Farmers today use smart sensors, drones, AI-powered apps and weather prediction systems to monitor crops, save water and increase yield. Technology is helping age-old farming practices become smarter, faster and more efficient.

At the other end of this journey lie Microchips the tiny powerhouses that fuel our laptops, mobile phones, tablets, robots and even satellites. These chips are designed using the principles of logic, programming and problem-solving that form the core of computer science. Every digital action we perform, from attending online classes to exploring artificial intelligence, depends on the silent brilliance of microchips.

“From nourishing the body with millets to empowering the mind with microchips, technology connects the roots of the past with the dreams of the future.”

For students, this theme is especially meaningful. It teaches us that computer science is not limited to coding on screens; it can solve real-world problems in farming, health, education and the environment. A student learning programming today may tomorrow create an app that helps farmers choose the best crop season or invent a smarter chip that transforms communication.

The journey from fields to futuristic devices is a symbol of growth, innovation and endless possibilities. It inspires us to think creatively and use technology responsibly for the betterment of society.

Ms. Shwetha Dinakar
HOD (Computer Science)
Grades III - V

“BITE BATTLE: JUNK FOOD VS HEALTHY FOOD”

In today’s modern world, food choices have become more exciting but also more confusing, especially for students. Colourful packets of chips, burgers, pizzas and sugary drinks are easily available and very tempting. However, behind this tasty appearance, a silent battle begins inside our body every time we choose between junk food and healthy food.

Junk food is usually high in sugar, salt and unhealthy fats. When we eat junk food, it gives us a quick burst of energy because of the high sugar content. However, this energy does not last long. Soon, we feel tired, lazy and even hungry again. Inside the body, excess sugar can increase fat storage, while too much salt may affect our heart and blood pressure in the long run. Regular consumption of junk food can also weaken our immune system, making us fall sick more often.

On the other hand, healthy food such as fruits, vegetables, whole grains, milk and nuts acts like fuel for our body. These foods are rich in vitamins, minerals, fibre and proteins. When we eat healthy food, our body gets steady energy that lasts longer. It helps in building strong bones, improving brain function and keeping our skin glowing. Healthy food also supports our immune system, helping us stay active and disease-free.

Inside our body, healthy food works like a team of helpers. Proteins repair our tissues, carbohydrates provide energy, vitamins protect us from diseases, and fibre helps in digestion. In contrast, junk food does not provide these essential nutrients, making our body work harder without proper support.

Food also has a direct effect on our brain. Junk food can reduce concentration, cause mood swings and affect memory. In contrast, healthy food improves brain function, helping students perform better in studies and stay alert in class. A balanced diet plays a key role in both physical and mental development.

In conclusion, the choice between junk food and healthy food is like choosing between short-term pleasure and long-term health. By making smart food choices, students can ensure a stronger body, sharper mind and a brighter future.

“Transform your plate, transform your life.”

Ms. Sadhika Humera
HOD (Science)
Grades III & IV



DIGITAL FENG SHUI: CREATING A "QUIET SPACE" IN YOUR POCKET

Close your eyes and imagine your bedroom — yes, most of us have a messy one. Now imagine it's filled with 4,000 tiny red alarm clocks, all ringing at once, while 50 strangers stand in the corner shouting random facts about their lunch, their travels, their food and their purchases non-stop. You'd scream, or move out, right?

Now, unlock your phone. For most of us, that digital home screen is exactly like that cluttered room. Between the "Red Dot Anxiety" of 2,400 unread messages, screenshots you'll never revisit, a graveyard of apps you haven't opened in months, and the "infinite scroll" trap of three different social media folders, our phones aren't tools anymore. They're psychological weight.

The Psychology of "Visual Noise"

In psychology, we talk about Cognitive Load, meaning - the amount of information your working memory can hold at once. Every unread notification and cluttered icon on your screen is a "micro-stressor." Your brain sees the little red "25" or "52" on your Instagram icon, spam account, or Snapchat and subconsciously registers it as 52 unfinished tasks. Have you ever noticed how an unread notification "pings" your brain even when your phone is face down? This is the Zeigarnik Effect. Our brains naturally prioritize unfinished tasks, creating a state of cognitive tension.

By the time you actually start your school work, your brain is already exhausted from navigating the "digital mess drawer" in your pocket.

The Era of Digital Feng Shui

Welcome to the era of Digital Feng Shui: the art of de-cluttering your pixels to save your sanity. It's time to stop letting your home screen give you a headache before you even start your day.

Feng Shui is the ancient art of arranging your environment to allow energy to flow. In the digital world, it's about arranging your apps to allow focus to flow.

Here is how to audit your phone's "vibe" in 10 minutes.

The 10-Minute "Digital Zen" Reset

Think of this as a high-five for your future self—a quick ritual to clear the noise and claim your focus.

Manage Your "Attentional Filters"

Your first home screen should be a "Zen Zone." Keep only the tools that support your goals and Archive with Intent; remove apps you haven't used in a month. This reduces Element Interactivity, making your remaining apps easier for your brain to process.

Mute the "Pings"

Move apps that trigger FOMO (Fear of Missing Out) or social comparison to the last page. By creating a physical "distance" between you and these apps, turn off red "Badge Icons" for non-urgent apps. This silences the Zeigarnik Effect so you can check messages on your terms.

Reset Your "Cognitive Backdrop"

Choose a minimalist wallpaper with "expansive" qualities (like a horizon or a soft texture). According to Attention Restoration Theory (ART), these visuals help replenish your ability to focus.

Practice Digital Hygiene

Try the "Greyscale" trick (Accessibility settings), which turns a smartphone display to monochrome to combat addiction. By reducing the visual appeal of apps, turning the phone into a boring tool, helping to reclaim your agency over your device.

Is Your Phone Giving You "Digital Burnout"?

let's check if your digital vibe is flowing or frozen

1. How many red notification "badges" are currently on your home screen?
 - (a) 0–5 (Zen Master)
 - (b) 10–50 (Average Chaos)
 - (c) "I stopped counting at 1,000" (Emergency Room)
2. Where is your most "time-wasting" app (Snap, Insta, etc.)?
 - (a) Hidden in a folder on the last page.
 - (b) Right in the middle of the home screen.
 - (c) It's the first thing I see when I wake up.
3. What's your current wallpaper?
 - (a) A clean, calm landscape or a neutral solid color.
 - (b) A blurry photo of a night out from three years ago.
 - (c) The default "shipped-with-the-phone" background.
4. How many apps have you opened in the last 24 hours that you didn't actually need?
 - (a) Maybe 1 or 2.
 - (b) 5–10.
 - (c) I'm literally reading this while "ghost-scrolling" another app.

Score Your "Digital Vibe":

üMostly A's: You're a Digital Minimalist. Your brain has "breathing room," and your phone is a tool, and you're a master.

üMostly B's: You're in The Grey Zone. You're productive, but your phone is definitely leaking your mental energy. Time for a 5-minute tidy-up.

üMostly C's: Digital Hoarder Status. Your phone is a source of "background stress." You aren't lazy; you're just visually overwhelmed. Try the "Grey-Scale" trick immediately!

On a final note, your phone must remain a tool that serves you rather than a master that demands your attention. By practicing Digital Feng Shui, you "clear the path" for your own thoughts to breathe. Just as you wouldn't study at a desk covered in trash, you shouldn't try to live your life through a cluttered screen.

Ms. Reetu Poria
Department of Psychology

WHEN CLASSROOMS FALL SILENT... A TEACHER'S HEART SPEAKS

The final bell has rung. The corridors, once filled with laughter, chatter and energetic footsteps, now stand quiet. The classroom, which only days ago echoed with questions, giggles and the occasional "Ma'am, May I go out?", feels strangely empty. As a teacher in the primary wing, I have always believed that teaching is not just about lessons and textbooks but it's about hearts connecting with hearts.

Children walk into our classrooms as strangers, but slowly, unknowingly, they become a part of our lives. I often describe myself as a fun-loving and patient teacher. I laugh with my students, play along with their little jokes, and try to make every lesson feel like a story rather than a task. But behind this cheerful exterior lies a very emotional heart, one that gets deeply attached to every child who walks into my class.

Each child carries a unique spark. There's the one who never stops talking, the quiet observer who surprises you with thoughtful answers, the mischievous smile that tries to hide a prank, and the child who seeks comfort in a simple reassuring word. At times, we become a friend, a mentor and even a second parent. We wipe tears, celebrate victories and gently correct mistakes. We teach them to read and write, but also to share, to care and to believe in themselves.

Without realizing it, they all find a place in my heart. And then, before I am ready, the exams come to an end. Bags are packed, classrooms are cleared, and goodbyes begin. Some leave with sparkling eyes and excitement for the holidays, already dreaming of play and freedom. Some linger a little longer, their eyes moist, their smiles hesitant. A few come closer, holding on to my hand, asking softly, "Ma'am... will you be our class teacher next year?"

In those moments, words fall short. Their innocent questions, their silent emotions and those tear-filled eyes stay behind... long after they have walked away.

The silence that follows is loud. I find myself looking at their empty seats, remembering their voices, their laughter, even their little complaints. Vacations are a time for children to relax, explore and grow and they truly deserve it.

Yet, for teachers like me, it is also a time of reflection and a gentle longing. We miss the noise, the energy, and most of all, the children who unknowingly teach us patience, love and joy every single day. Being a teacher is not just a profession; it is an emotional journey. We celebrate their smallest achievements, worry about their struggles, and carry memories of them long after they leave our classrooms.

Years may pass, classrooms may change, but the stories remain. They live in our memories, reminding us why we chose this path not just to teach, but to connect, understand and care.

So as the school gates close for the holidays, my heart quietly whispers, "Come back soon, my little stars. You are missed more than you ever know."

Ms. Reena Chacko
English Department

TINY STRUCTURES, BIG IMPACT!

What if we told you that scientists have created materials so tiny you can't see them—but powerful enough to clean the air, store energy and even produce water from thin air? Sounds like science fiction, right? But it's real!

The 2025 Nobel Prize in Chemistry was awarded to Susumu Kitagawa, Richard Robson and Omar M. Yaghi for developing metal-organic frameworks (MOFs)—a revolutionary class of materials often called “invisible sponges.”

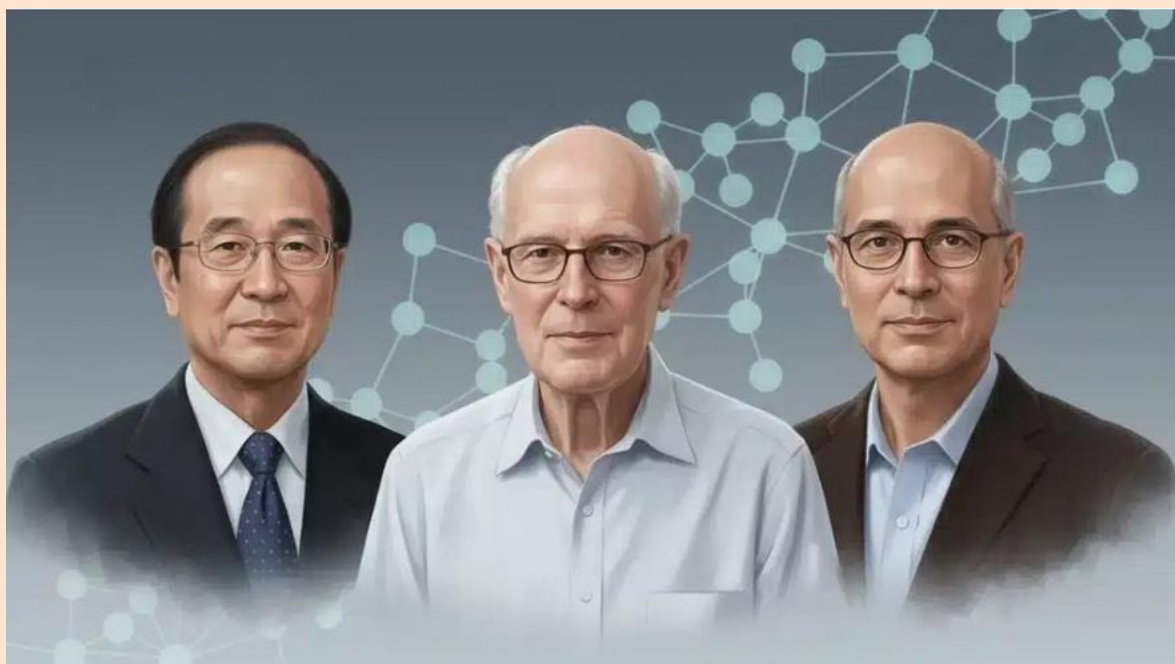
MOFs are made by linking metal ions with organic molecules to form porous, sponge-like structures. These tiny pores can trap gases, liquids and other substances, making MOFs extremely useful.

This discovery has many important applications. MOFs can capture carbon dioxide and help fight climate change, purify water for safe drinking and store clean fuel like hydrogen. They are also being explored for medical uses, such as targeted drug delivery.

The scientists built on each other's work—Robson studied atomic structures, Kitagawa showed gas storage and Yaghi advanced their practical use. Their research led to a new field called reticular chemistry.

The Nobel Prize in Chemistry 2025 proves that even the smallest discoveries can have the biggest impact. Today's students could be tomorrow's scientists solving global problems!

So next time you think chemistry is just formulas, remember—
it might just hold the key to saving our planet.



Ms. Aswathi K
HOD (Chemistry)
Grades VI - VIII

THE PHYSICS BEHIND SMARTPHONES AND WHY SCREEN TIME MATTERS?



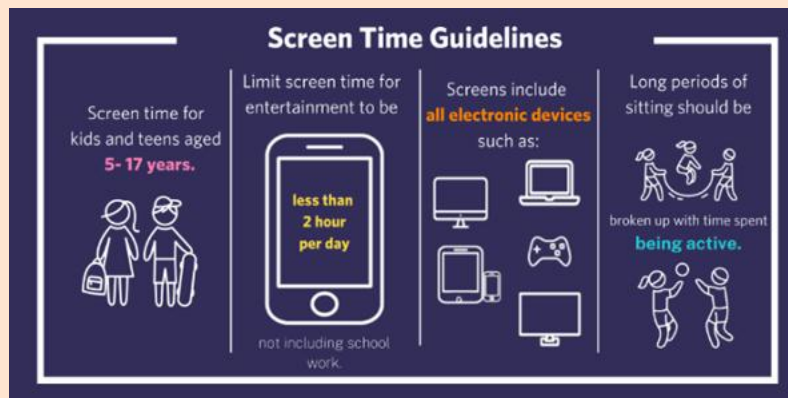
Smartphones are not just gadgets—they are a perfect blend of physics in action. Every time we touch the screen, invisible electric fields detect our fingers. The messages we send and receive travel as electromagnetic waves, a concept developed by James Clerk Maxwell. The camera works on optics, just like the human eye, while speakers and microphones use sound waves to communicate.

Inside the phone, tiny electronic circuits and semiconductors control the flow of current, making everything fast and efficient. Sensors like accelerometers and gyroscopes use the laws of motion to rotate screens and detect movement. In fact, a smartphone is like a mini physics lab in our hands!

Why Should We Control Screen Time?

- Screens emit blue light, which can strain eyes and disturb sleep.
- Continuous usage reduces concentration and focus.
- Less outdoor activity means fewer real-life learning experiences.

Poor posture while using phones can cause neck and back pain



Smart Usage Tips for Students:

- Take regular breaks while using screens.
- Avoid phones before bedtime.
- Balance screen time with outdoor play and reading.

Physics has made smartphones powerful and useful, but it also teaches us an important lesson—balance. Using technology wisely helps us stay healthy and focused.

“It has become appallingly obvious that our technology has exceeded our humanity.” — Albert Einstein

Ms. Madhusmita Mahapatra
HOD (Physics)
Grades VI – VIII

एक शिक्षिका की कलम से

आज फिर कक्षा में वही चहल-पहल थी—कुछ उत्सुक चेहरे, कुछ संकोची आँखें और कुछ शरारती मुस्कानें। हर दिन की तरह आज भी मैंने किताबों से अधिक बच्चों के मन को पढ़ने की कोशिश की क्योंकि एक शिक्षक के लिए केवल पढ़ाना ही नहीं, बल्कि आजकल की भागती-दौड़ती दुनिया में अपने छात्रों की कोमल भावनाओं को समझना भी उतना ही आवश्यक है।

कभी-कभी कोई छात्र चुपचाप बैठा रहता है, पर उसकी आँखें बहुत कुछ कह जाती हैं। तब महसूस होता है कि शिक्षा केवल पाठ्यक्रम तक सीमित नहीं है, बल्कि यह भावनाओं, विश्वास और प्रोत्साहन का भी संगम है। एक छोटी-सी सराहना किसी बच्चे के आत्मविश्वास को नई उड़ान दे सकती है। अध्यापन के दृष्टिकोण से देखा जाए तो केवल अंकों की सफलता ही मुझे अपार खुशी नहीं देती बल्कि जब कोई कमज़ोर छात्र पहली बार सही उत्तर देता है, जब कोई संकोची बच्चा हाथ उठाकर बोलने का साहस करता है, जब पूरी कक्षा मिलकर सीखने का आनंद लेती है, साथ ही साथ जब मेरे बहुत पुराने, पूर्व विद्यार्थी मुझे पहचानते हैं, मुझसे स्नेहपूर्वक बात करते हैं और आदर के साथ अभिवादन करते हैं, तब वह क्षण मुझे अपार खुशी और गर्व से भर देता है।

शिक्षक होना केवल एक पेशा नहीं, बल्कि एक उत्तरदायी और एक सतत यात्रा है—सीखने और सिखाने की। हर दिन कुछ नया सिखाता है और हर छात्र एक नई प्रेरणा बन जाता है। शिक्षिका होने के नाते मुझे प्रतिदिन कुछ नया सीखने के लिए जिज्ञासु और उत्साहित रहना है और अपने विद्यार्थियों को भी डिजिटल ज्ञान के साथ व्यावहारिक ज्ञान से भी जागृत कराना है।

संदेश: “एक सच्चा शिक्षक वही है, जो विद्यार्थियों के जीवन में धैर्य, सादगी, सच्ची खुशी और कर्मठता जैसे शाश्वत मूल्यों के साथ सकारात्मक बदलाव ला सके।”

रेनू वर्मा

वरिष्ठ हिंदी विभागाध्यक्ष

शिक्षिका का जीवन

हर एक शिक्षिका के जीवन की यही कहानी,
जो हर किसी ने ना जानी ।

घर से लेकर विद्यालय तक हर किसी पर वह ममता लुटाती,
फिर भी लोग यही कहते, तुम क्या ही काम आती ।

हर एक शिक्षिका के जीवन की यही कहानी,
जो हर किसी ने ना जानी ।

हर राह, हर मुश्किल, तथा हर पथ को आसान बनाती ।
जन-जन को मंजिल तक पहुँचाती,

फिर भी लोग यही कहते, तुम क्या ही काम आती ।

सब को शिक्षित करती, ईमानदारी से अपना धर्म निभाती ।

फिर भी लोग यही कहते, तुम क्या ही काम आती,
हर एक शिक्षिका के जीवन की यही कहानी ।

पूजा जायसवाल

हिंदी विभाग



“काले बादलों की पालकी”

काले बादलों की पालकी में बैठ, जब बारिश की सवारी आती है,
धरती भी तपती गर्मी से उनकी राह निहारा करती है।
किसान की आँखों में झुककर स्वागत के भाव उमड़ आते हैं,
काले बादलों की पालकी में बैठ, जब बारिश की सवारी आती है॥

मोर पंख फैलाकर नृत्य में मग्न हो जाता है,
सभी जीव-जन्तु नव जीवन की खुशियाँ मनाते हैं।
मिट्टी की सौंधी खुशबू से जन-जीवन महक उठता है,
काले बादलों की पालकी में बैठ, जब बारिश की सवारी आती है॥

अमृत सा स्वाद लिए नदियों-सरोवर का जल भर जाता है,
पत्ता-पत्ता, डाली-डाली हरियाली से सज जाता है।
इंद्रधनुष के रंगों से सारा संसार रंग जाता है,
काले बादलों की पालकी में बैठ, जब बारिश की सवारी आती है॥

भेदभाव करना नहीं जानती, सब पर एक समान बरसती है,
हर जन-मन को एक समान स्नेह से सींचती है।
अमृत बनकर सबकी प्यास बुझाती है,
काले बादलों की पालकी में बैठ, जब बारिश की सवारी आती है॥

लेखिका:

गुंजा महातो

(प्राथमिक विभाग, हिंदी अध्यापिका)

YOUNG AT HEART

*People often say, "When I was young..."
As if those days are lost and gone,
Like laughter fading in the wind,
Or a forgotten childhood song.*

*We speak of games and of carefree days,
Of playing wild beneath the sun,
Of scraped knees and simple joys,
When little things meant so much fun.*

*But here's a thought, both bright and true—
Are those days really far apart?
Or do they quietly live within,
Inside a happy, glowing heart.*

*For though we grow in age and years,
And life becomes a thoughtful art,
There's still a child who laughs and dreams—
We're all still young at heart.*

*So, smile again, be free and bright,
Let the worries gently drift away,
For childhood never truly ends,
It lives in us, each passing day.*

Ms. Gowri S
Section Head
Grades I & II

ECHOES AND IMPRESSIONS

THE STUDENT PERSPECTIVE: UNFILTERED, UNIQUE AND INSIGHTFUL

The best and most unforgettable day of my school life at NPS Chikkabanavara was the Annual Day in 2025. It was filled with excitement, energy, and happiness. The entire school was beautifully decorated, creating a festive and lively atmosphere. Students eagerly prepared for their performances, and everyone was dressed in colorful costumes. The stage performances, including dances, skits, and music, were truly amazing and entertaining. I especially enjoyed watching my friends perform with confidence and enthusiasm. The cheers and applause from the audience made the experience even more special. Teachers and students came together to celebrate our talents and hard work. It was a day full of joy, laughter, and unforgettable memories that I will always cherish.

For me, National Public School, Chikkabanavara, is not just a school, but a place where every day feels like a new beginning. The happiest moments are hidden in simple things, laughing with friends, participating in events, and creating memories that will last forever. What makes this place truly special is the constant support from teachers who inspire and guide us at every step. The environment here encourages confidence, creativity, and the courage to try something new. Every corner of the school holds a memory that feels close to my heart, like pages of a beautiful story I'm still writing. It is more than just learning, it is a journey filled with joy, growth, and unforgettable moments that will stay with me forever.

The journey of a girl who was afraid to speak up to a confident girl and believes in herself and doesn't hesitate to reach out, NPS Chikkabanavara has played a crucial role. This isn't just an institution for studies, but also a place where we create memories, not temporary ones but the ones that last forever. This school has taught me how to love myself and believe in myself. To wind up I would say that this school really stands by its motto—REACH OUT, REACH HIGH, REACH BEYOND!

Studying at NPS Chikkabanavara for the past 11 years has been a truly memorable journey for me. One of my most unforgettable moments was standing with my classmates during our school event, laughing, cheering, and feeling a strong sense of belonging. It wasn't just about one big achievement, but also the small everyday moments in class where teachers made learning fun with their humour and support. Even on strict days, their guidance helped shape me into a better student. I will always cherish the bond I shared with my teachers and friends. These moments have made my school life meaningful and special. NPS will always remain an important part of my life

ECHOES AND IMPRESSIONS

THE STUDENT PERSPECTIVE: UNFILTERED, UNIQUE AND INSIGHTFUL

The best moments I lived at NPS Chikkabanavara were the times spent with my friends during trips, competitions and school events, especially the Annual Function of year 2025. Participation in the events and effortless support provided by teachers made these moments unforgettable. Even the small everyday moments in class, like the breaks, turn out to be extremely memorable. My experience at NPS Chikkabanavara has been truly meaningful and full of learning beyond books. The teachers are firm but fair, maintaining discipline while also understanding students' needs. All the teachers and the school faculty are excellent and extremely supportive. The school gives equal opportunities to everyone to participate in various events which help students build self-confidence. Overall, I'm grateful for the values and knowledge I gain every day.

My school journey has been a beautiful blend of learning, growth, and unforgettable memories. My school has always inspired and supported me helping me grow into a more confident and capable person. Among all the wonderful moments, celebrating Children's Day stands out as the most special. The entire day was filled with laughter, excitement, and a sense of pure happiness shared with my friends. The efforts of our teachers made the day even more special and joyful for us. It reminded me that school is not just about academics, but also about joy, bonding, and creating lasting memories. These experiences will always remain close to my heart.

If I had to capture my best moments at NPS, they wouldn't be found in textbooks, but the chaos of our classrooms and corridors. Playing hangman and tic-tac-toe in free periods created the golden moments that I enjoyed a lot. I will always look back to those moments and I just know that the nostalgia will hit me hard. I think, more than the Annual Day itself, the practices were funnier. The amount of laughter, practice and energy that went into them truly made my years in this school unforgettable.

I like my school for many reasons, as it gives opportunities not only in education but also in sports and also provides us with good and supportive teachers. It has a positive and caring environment. It provides us with the necessary materials whenever required. It also encourages me to take part in various activities like Tribhaasha, sports and school events. It teaches teamwork and encourages us to support our friends during troubles.

ECHOES AND IMPRESSIONS

THE STUDENT PERSPECTIVE: UNFILTERED, UNIQUE AND INSIGHTFUL

School is where my world comes alive! As a student, life is a mix of excitement, curiosity, growth and my school is the perfect catalyst. It's where friendships are built and memories are made. For me, Grade VII was the best- it was like the whole world opened up and I discovered my passion for learning. My school, with its amazing teachers and state-of-the-art facilities, played a huge role in making it so special. I still remember the thrill of participating and the rush of winning the inter-house competitions (fest) and the joy of sharing laughs with friends during lunch breaks. The teachers made every subject come alive, and the sports were an added thrill. Every moment was a chance to explore, learn and shine. It's more than just a school. It's a community that nurtures, inspires, and pushes me to be my best self. The values and lessons I learn here will stay with me forever and I'm so grateful to be a part of NATIONAL PUBLIC SCHOOL!

School days were like a box full of little surprises. Every morning meant running to meet friends and laughing for no reason. Classes were never boring because we turned everything into fun. Lunch break felt like a mini festival with food and giggles. We fought over silly things and became best friends again in minutes. Free periods were like winning a secret jackpot. Sports Day and events made us feel like champions. Running on the field with my teammates made every game exciting, and win or lose, we celebrated together like a big happy team. Studying together mostly meant chatting and joking around. Even the smallest moments feel magical to this day.

School to me, is not just about books, it is a world of happiness and competitiveness. These days are colourful, noisy, and full of mischief. And I wish I could stay here forever ...

At National Public School Ckbnr, I get the chance to grow in many ways through academics, creativity, and sports. The school provides a strong academic foundation with engaging lessons, supportive teachers, and opportunities for me to think critically and perform well. At the same time, it encourages creativity through activities like art, music, dance, and various competitions where I express my ideas and talents. Sports are also an important part of my school life, with well-organised games, training, and teamwork that help build my fitness, confidence, discipline and consistency in basketball sessions. Whether it is in the classroom, on the stage, or on the field with my teammates, my school helps me learn and become a more confident and highly interactive person in social situations.

I am from X C. My favourite activities at school include chatting with friends during playtime or teasing friends who are receiving punishments. I also love the Children's Day celebrations in class, where everyone dances with our friends. Additionally, I enjoy sharing my food with others and respecting my exceptional group of friends.

ECHOES AND IMPRESSIONS

THE STUDENT PERSPECTIVE: UNFILTERED, UNIQUE AND INSIGHTFUL

I absolutely love my school because it is a place where I feel truly encouraged to grow both academically and personally. The vibrant community of friends and supportive teachers makes every day an engaging experience, turning challenging subjects into exciting opportunities for discovery. Beyond the classroom, the variety of activities allows me to explore my passions and build lasting connections that make my school feel like a second home.

The atmosphere on campus is always so positive, which makes it easy to show up every day as my authentic self. I really appreciate how my teachers don't just lecture; they genuinely care about our success and go out of their way to make sure we understand. One of my favourite highlights was the Deepanjali program in sixth grade, where I got to step into the role of an entrepreneur and sell my own handcrafted artefacts to parents. My Annual Days were always a blast, giving me a chance to perform and celebrate all the hard work we put in throughout the year. I also live for Sports Day, as there's nothing quite like the adrenaline and team spirit that comes from competing alongside my classmates, so either way my school experience has been very nice. Thank you to all the teachers and friends and of course, the Principal, for giving me the best experience in the school.

It has helped me to gain and develop skills and become a responsible individual. In school, we learn discipline, good manners, and how to respect others. Our teachers guide us at every step and help us grow not only academically but also personally. School is also a place where we make friends, share happiness and create beautiful memories. Apart from studies, my school encourages me to take part in sports (Sports Day), arts (Tribhaasha), and other activities, which help us discover our talents and build confidence. It teaches us teamwork, cooperation, and how to face challenges in life.

I joined the NPS family when I was in Grade VI (2023–24). Initially, I was nervous about the new classmates and the teachers. I was anxious about the study environment, but the school drove away every last drop of doubt and anxiety from me. Our teachers were exceptionally helpful and guided us through hard topics as if they were a breeze. Their patience and gentleness truly helped us navigate towards strong academic growth. I remember asking my teachers some of my Olympiad doubts in Science and Math, which they gracefully helped me with. It is due to their guidance and support that I am proud to say I qualified for the Level 2 examination of the NSO Olympiad. However, our experience here is not only about academics. The school gives us wonderful opportunities to represent and celebrate our diverse backgrounds, ensuring we are educated in culture, society, and strong moral values. Furthermore, our Principal has motivated us throughout this journey, serving as the constant backbone for the many incredible events held here.

Joining NPS Chikkabanavara has been one of the best decisions of my life. Be it Sports Day or the Annual Day, we have spent our time here full of laughter, enjoyment and growth.

ECHOES AND IMPRESSIONS

THE STUDENT PERSPECTIVE: UNFILTERED, UNIQUE AND INSIGHTFUL

My school has always been a place of learning, growth and unforgettable memories. It has not only given me knowledge but also shaped my personality and values. Every year my school is special, but some moments stand out as the best, making me feel proud to be a part of this wonderful institution.

Grade VI was a very memorable year in my entire school journey, as I had wonderful teachers, supportive friends and many unforgettable memories. One of the most exciting parts of my school life was participating in inter-house competitions and various activities. There was always a rush of excitement and enthusiasm, and even though we did not win, we almost reached the winning point, which made the experience even more memorable. This created a strong spirit of healthy competition among us.

Class games and events made learning even more enjoyable and the support of our teachers made every moment even more special. I also had a great time taking part in competitions and experiencing many happy moments under the guidance of a caring and encouraging class teacher.

My school has always been a place that fills me with happiness and pride. I truly feel that it is one of the happiest parts of my life. Our school is a great community or a society where we feel inspired, encouraged and motivated to do our best, it helps us grow with confidence, builds strong values, and creates a positive and joyful environment for every student. I am really happy to be a part of this school and I love all the memories I have created here. I will always carry these true and beautiful memories with me and hope to continue this journey in the best possible way.

I am truly grateful and honoured to be a part of the National Public School family.

Stepping into Grade VIII felt like having to deal with many more responsibilities and taking on new roles. On the first day, I was quite uncertain and quiet, but as time went on, I grew to like the class and the teachers as well. There were many new and interesting things to learn about, and the teachers certainly made it easier and a more enjoyable task for me. I made many new friends with whom I've grown close. One of my favourite moments was the school trip. It was lively and certainly a very memorable one for me. Although there were new academic challenges to deal with, I had a great time, even in simple moments like free classes and PE. In conclusion, this year felt like a bridge between childhood and adolescence and made a lot of room for new opportunities, both academic and co-curricular, that enabled personal growth. It was certainly an unforgettable year with a lot of new friends and things to learn from.

ECHOES AND IMPRESSIONS

THE STUDENT PERSPECTIVE: UNFILTERED, UNIQUE AND INSIGHTFUL

Grade VIII was a spectacular year, I enjoyed it very much. My class was VIII C and it looked a bit dull at first. I didn't know anyone properly. I knew they were in my school but I didn't properly introduce myself. I sat down next to one of my friends who was in my class last year. I knew her well from last year. My class teacher was quite sweet, and she was a new teacher to me. She took a little bit of time to learn our names but she was a good teacher. In fact, she was our Mathematics teacher, and the whole class loved her. Her teaching was different, but quite helpful. That was the year I truly liked Maths. Then came our Biology teacher. She was lovely. Her teaching style was smart and witty. She did the notes before teaching so that our class doesn't fall behind and she can take her time to explain the chapter. Our English teacher was the sweetest teacher a student could ask for. Our Social Science teachers had a strict yet sweet attitude to make everyone study properly. Our Science teachers explained the concepts very clearly. I made a lot of friends in that grade and I loved it. How I wish I could go back to that grade.

My experience in Grade VIII was really good and memorable. I learned many new things in all subjects and slowly improved my understanding. At first, some topics were difficult, but I got better with practice. I also learned to manage my time properly during exams. I enjoyed spending time with my friends and participating in school activities. My teachers helped and guided me whenever I had doubts. Overall, grade 8 was a fun and memorable year for me.

Grade VIII has been a year of discovery and growth. I learned how to balance academics with personal interests, and I became more disciplined in managing my daily routine. This grade helped me build confidence in tackling difficult subjects, while also teaching me patience and persistence when things didn't come easily. Group activities and class projects gave me the chance to collaborate better with classmates, and I found myself becoming more responsible in both studies and communication. Altogether, Grade VIII shaped me into a more focused and adaptable student, ready to take on the challenges of higher classes.

Going into Grade VIII, I had no expectations. I started the year with no lean on, but a surprise friendship with my benchmate changed the entire tragedy of my year. From there, my social circle grew, and honestly, it was my absolute prime. We spent our days joking, laughing and turning the classroom into a place of constant fun. It turned out to be a journey more wonderful and memorable than I ever could have scripted. Grade VIII taught me that the best adventures usually start when you least expect them.

ECHOES AND IMPRESSIONS

THE STUDENT PERSPECTIVE: UNFILTERED, UNIQUE AND INSIGHTFUL

Grade VIII was a unique chapter of my life. Looking back, the best parts weren't the lessons; it was the constant laughs with my friends. Whether we were joking around on the field during PE or just sitting in class, those moments made every day worth it. I'll never forget the lunch breaks we spent sitting with our friends, talking and losing track of time. All the moments I spent in Grade VIII are memorable to me, in that if I had to pick one, it would definitely be Children's Day. That was the best time because my friends and I enjoyed each and every second of the day. The morning assembly and the programme by the teachers are just impossible to forget. Not just that, the class party, the talk with friends, the songs and dance and the games we played are just unforgettable. If I have to define it in one word, I'd say it was irreplaceable; not just the children's day but the whole year. I feel Grade VIII was the year where I not only learnt a lot of things but also had a lot of fun.

Grade VIII has been an important step in my academic journey. This year provided me with the opportunity to strengthen my understanding of core subjects and develop better study habits. I learned to manage my time more effectively, handle increased academic responsibilities, and approach challenges with a more focused mindset. I also improved my communication and critical thinking skills through class discussions and assignments. Overall, Grade VIII has helped me grow both academically and personally, preparing me for the higher standards and expectations of the coming years.

"Don't cry because it's over, smile because it happened"

For me, Grade VIII was one such memorable chapter in my life that taught me to enjoy and value even the smallest yet most memorable moments of life. From laughters echoing loud to giggles whispering low, from the fun and unforgettable chatters during breaks to deafening silence in the exam hall, my 8th grade went in a blink of an eye. These moments laid a foundation for building the unforgettable chapter of my life. The teachers were really supportive and played a major role in our lives. I would wish to thank them for their unwavering and endless support through every stage of this remarkable year. Being in Grade VIII wasn't just about studying, it was the beginning of the most cherishable year and making friends although most of us were skeptical about how the year would go as we all felt that there were some serious shifts and major shuffling parting us from our old friends. Nevertheless, we made new friends too and that was really the best part of this year. Every day wrote a new line of this chapter and every moment highlighted the importance of it. The vibe of Grade VIII still lingers in our classroom and inside our memories too. The chapter was short yet meaningful with memories buried deep inside every moment. This is the end of one of the timeless chapters of my life that created a story which was truly impactful and significant on my life.

"A chapter ends, the pages turn,

Time bends, and the memories return"

"We may leave this chapter behind, but it will never leave us."

ECHOES AND IMPRESSIONS

THE STUDENT PERSPECTIVE: UNFILTERED, UNIQUE AND INSIGHTFUL

At the beginning of the year, I felt both excited and nervous because of the new classmates I've never talked with. But as time passed on, I got adjusted with them, and the difficult part was that there was a lot to study. Of course, the journey was not without difficulties. There were moments of stress, especially during exams, and times when I doubted myself. My teachers guided and supported me throughout the year, encouraging me to do my best. What made this year truly special were the friendships I built. Sharing laughter, helping each other with studies and creating unforgettable memories. Apart from academics, I also participated in school activities, the best part was the school trip, I enjoyed it a lot with my friends. Overall, my Grade VIII journey was really memorable and unforgettable.

I was quite nervous when I started my eighth grade, as I didn't have many friends in my class and my close friends were in other classes. Since I am an extrovert, I made friends quickly and now they are my best friends. I had great subject teachers, and I learned many new things like crocheting and sketching. I also boosted my confidence by participating in several competitions. My friends and I had lots of fun every single day. They made me smile and laugh all the time. I truly miss them a lot. My Grade VIII was amazing. It was like a rollercoaster with many emotions such as fear, excitement, happiness and sadness. It was a memorable and unforgettable chapter.

What started as a simple classroom became a centre of inspiration for me. In addition to my regular classes and interactions with my teachers and peers, many memorable moments occurred outside the classroom. Everything was discussed and planned; teachers advised, we deliberated and ultimately, we participated. I had my best experiences during my journey through Grade VIII. On Children's Day, I had immense pleasure in enjoying the day with my friends, sharing treats and celebrating.

Our teachers put a lot of effort into making the day memorable, showing us love and affection. They motivated us to excel in both curricular and extracurricular activities and events. With teamwork, coordination and coherence, along with our teachers' guidance and mentoring, our annual day was an outstanding and truly memorable success.

The morning assemblies set the tone for each day, teaching us how to celebrate the successes of others. A personal highlight was when I received a gold medal in the International Hindi Olympiad from my Principal, which was a glory for my school. In conclusion, my Grade VIII year was more than just academics; it was a year of growth, learning and meaningful experiences.

ECHOES AND IMPRESSIONS

THE STUDENT PERSPECTIVE: UNFILTERED, UNIQUE AND INSIGHTFUL

My Grade VIII was an amazing year for me. I met new people, learnt new topics, gained a lot of experience in many things. At first, I didn't know much about my class and subjects, but after a few months, I got used to it. I had lots of fun in the skill classes and learnt something new about myself. Moreover, Grade VIII was a great year for both academics and fun.

Being in Grade VIII felt like a significant bridge between childhood and the more serious years of high school. It was a year defined by deeper friendships, as we moved from playing simple games to having long, meaningful conversations during lunch breaks.

I enjoyed Grade VIII so much and it was also full of fun. I made good friends and had a good time with them. Classes were very interesting and I was participating in all activities and games. I learnt a lot of things in Grade VIII and it was a memorable and special year and class for me.

If there is one memory from Grade VIII that I will carry with me forever, it is the Annual Day Fest! The entire school was buzzing with excitement for weeks. The performances, the decorations, the music, the laughter, the applause — everything came together in one breathtaking celebration of talent and teamwork. From cultural dances to skit performances, from the grand choir to the award ceremonies — every student had a moment to shine. The Annual Day reminded all of us that school is not just about books; it is about building bonds, discovering talents and celebrating the joy of being together. It was truly AWESOME!

None of this incredible journey would have been possible without the dedicated and passionate teachers at NPS Chikkabanavara. Each teacher brought a unique spark to their subject and made learning enjoyable, engaging and meaningful. Thank you for believing in us, for your endless patience and for inspiring us to believe in ourselves. You did not just teach subjects — you shaped our character.

My school is a special place where I always learn new things. The building has large classrooms, a library, a science lab, two computer labs, a playground and a nice turf.

The teachers in my school are kind, friendly and dedicated. They not only teach us subjects but also encourage us to be honest, respectful and disciplined.

I joined National Public School Chikkabanavara in Grade XI. It was a fun and exciting journey till now.

The fresher's day was the best moment when we all got to introduce ourselves. Children's Day was the best day; the vibe was high and there was so much fun. Grade XI Commerce and Humanities students went to Karnataka Soaps and Detergents Limited, where we studied in depth how the soaps were made and how sandalwood oil was extracted. Grades XI and XII went to Rock Sports Resort for a picnic, where we had a lot of adventures and fun at the same time.

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THE STUDENT PERSPECTIVE: UNFILTERED, UNIQUE AND INSIGHTFUL

My best day at school was the Children's Day of the 2025-26 academic year. It was celebrated in a very special way. The teachers did their best to make us happy in every way possible. The classrooms, corridors and even the auditorium were decorated with colourful papers and drawings. A huge banner saying 'Happy Children's Day!' was put up on the wall. We were allowed to wear colourful dresses. All the students were allowed to have a class party. We were taken to the school auditorium where teachers sang wonderful and melodious songs. There were many dance performances on popular songs. All children cheered and clapped with amusement. This is how it became my best day at school!

My school has always been a place where I not only receive the best education, but also get opportunities to find the best in myself. It is filled with memories of laughter, learning, and meaningful friendships that I will always cherish. Among all the years, eighth grade stands out as the most special, as it was the time when I made many close friends who brought joy and comfort into my life. Those days truly made me feel that life is good, simple, and worth enjoying. The classrooms were not just spaces for studying, but also the places where bonds were formed and moments were created. Every small experience, from sharing jokes to supporting each other, made school life more meaningful. In my opinion, school is not only about academics but also about developing us as independent and mature individuals. Looking back, I feel grateful for the happiness and lessons my school has given me.

More Than Just a Classroom

When I think about my best memories of school, my mind always goes back to my middle school years. Those were not just years filled with classes and exams, but days filled with laughter, friendship, and moments that slowly became a part of who I am today. There was something special about those times, the simple comfort of knowing that I belonged somewhere. I didn't realize it then, but those ordinary days were turning into some of the most meaningful memories of my life.

The joy of celebrations like Annual Day and Children's Day, along with the excitement of school trips, made those years even more special. The friendships I built here are ones I will always hold close. The teachers I met guided me, supported me when I felt unsure, and believed in me when I needed it the most. For that, I will always be grateful.

This school has shaped me in ways I am still discovering-not just academically, but as a person. It has been much more than a place of education. It has been a place where I grew, learned about myself, and experienced unforgettable moments. That is why I don't see this school as just a building. To me, it is a second home, a place filled with memories, warmth, and people who have truly made a difference in my life. And no matter where life takes me, a part of me will always belong here.

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THE STUDENT PERSPECTIVE: UNFILTERED, UNIQUE AND INSIGHTFUL

The past few years of school life have been full of amazing and memorable experiences. For example, our Annual Day event, I watched a graceful dance by my fellow students that left us all in awe. As a sports person, what I found most thrilling was Sport's Day. The races had me on the edge of my seat. Being the captain of our house, Athena's football team, I proudly led us to second place after an intense penalty shootout. Republic Day was a patriotic moment as we honoured our nation's flag during the unfurling ceremony. Through all of this, I was accompanied by my peers who always supported me in my highs and lows.

Through it all, our teachers have been the backbone of our journey. Supportive, approachable, and deeply experienced, they guided us with patience and encouragement, making every lesson meaningful. School life at NPS Chikkabanavara, over the years, has truly been a blend of joy, pride, and growth.

School is not just a place for me to study, but a place where I learn, grow, and make beautiful memories. My Grade VIII was very special to me because it was filled with friendship, fun, and valuable lessons. It taught me discipline, confidence, and made me a more responsible person. My teachers guided me and helped me become a better student and a better person. Every day brought new experiences and helped me discover my talents. I laughed, learned, and shared unforgettable moments with my friends. The memories of my school and Grade VIII will always remain in my heart.

I am a student at NPS Chikkabanavara, and my experience at this school has been really good so far. The school not only provides a positive and comfortable environment but also teaches life skills that help us become lifelong learners. The teachers are friendly, supportive and always ready to help us whenever we need it.

The school infrastructure is neat and well maintained, which makes it a safe and pleasant place for students. Various activities, competitions, and events organized by the school give us opportunities to explore our interests and talents beyond academics.

Overall, I feel proud to be a part of NPS Chikkabanavara, as it helps in both academic learning and personal development.

I have been studying in this school for around 11 years now, and my experience here has been very happy and enriching. The school offers excellent facilities, such as a computer lab and smart classrooms which make our learning easier.

Our school has a very lively atmosphere, which makes our studies more enjoyable. One aspect that makes this school different from others is its cooperative and understanding teachers, who help us in every possible way.

One of the best aspects of our school is that it not only focuses on academics but also organises many co-curricular activities that help shape our future.

ECHOES AND IMPRESSIONS

THE STUDENT PERSPECTIVE: UNFILTERED, UNIQUE AND INSIGHTFUL

“THE BEST SCHOOL YEARS AREN'T JUST ABOUT LESSONS LEARNT BUT THE MEMORIES CREATED ALONG THE WAY “

Grade IX was a year I will always cherish with a smile. I stepped into it without many expectations, but it slowly turned into one of the best years of my school life. The laughter shared with my friends made even ordinary days feel special, and the fun campaigning during the school election added excitement and unforgettable memories. We supported each other, created memories and enjoyed every moment together. The cultural activities organised by our school were refreshing and brought out our hidden talents. They gave us a chance to relax, participate and bond beyond classrooms. Looking back, ninth grade was not just about studies, but about friendship, fun and memories that I will carry forever.

As I look back on last year, I'm really proud of how far I've come. My speeches have become more confident, and I've learned to tackle complex topics with ease. Working on projects taught me the value of dedication and hard work - I've improved so much in managing time and presenting ideas. I've pushed myself out of my comfort zone and seen growth in my own abilities. From struggling with presentations to feeling more assured, it's been a journey. I'm looking forward to applying these skills in real-life scenarios and continuing to learn. The progress I've made gives me the confidence to take on new challenges. I'm excited to keep learning and growing this year!

School life is a journey filled with moments that shape our personality and values. It offers countless opportunities to learn, grow and form meaningful bonds with friends and teachers. Everyday experiences, laughter and support make the journey memorable and enjoyable. Encouragement from teachers plays an important role in building confidence and self-belief. Special memories, like receiving a motivation card, stay with us forever. Celebrations like Children's Day and Annual Day added joy, energy and creativity to school life. My time at school has been a mix of learning, experiences and personal growth. The teachers and staff have always been supportive, creating a comfortable environment for us. School life is not just about studies, but also about participating in various activities that bring variety to our routine. Events and Co-curricular programmes add excitement and give us opportunities to explore new interests. While not every day stands out, each one contributes to valuable lessons and memories. Looking back, my school journey has been enriching and is something I will always remember fondly.

ECHOES AND IMPRESSIONS

THE STUDENT PERSPECTIVE: UNFILTERED, UNIQUE AND INSIGHTFUL

School life is a collection of moments that quietly shape us into who we become. The best moments of my school life are not just events, but memories that have played an important role in my growth. Each day at school has given me opportunities to learn, grow, and build strong bonds with my friends and teachers. The laughter shared during ordinary days, the support from classmates, and the guidance from teachers have made my journey meaningful and enjoyable. One of my proudest memories is winning the interhouse basketball competition, which taught me the true value of teamwork and determination. I also cherish the fun activities we shared with our teachers, as they made learning more engaging and strengthened our connection with them. A moment that will always remain special to me is when my first-grade teacher gave me a motivation card on the last day of school, reminding me to always believe in myself. Towards the end of each year, the excitement of Sports Day fills the atmosphere with energy, enthusiasm and team spirit, while Annual Day brings creativity, elegance and celebration to the entire school. These moments, both big and small, have made my school life truly unforgettable and have inspired me to move forward with confidence, gratitude, and positivity.

Last year was not very special, but mostly ordinary. Nothing perfect really happened, and I made many mistakes along the way. However, each mistake taught me something and helped me improve over time. My best day was not the easiest one, but the one that challenged me the most, because that is when real growth happens. Unlike most people, my idea of a “perfect day” is not one where I am relaxed, but one where I am pushed to my limits and learn about my strengths and weaknesses. One such moment was when I had to speak in front of the class for Subject Enrichment Activities in both English and second language. I felt afraid and nervous, but I still managed to do it. That stressful moment made me more confident and less afraid of speaking in front of others. Looking back, I realise that the best days are not always the most pleasant ones, but the ones that make us ready to face any situation.

My school life has given me many different experiences over the years. The staff and teachers are cooperative and usually helpful when needed, which makes things easier for us. There are several events in the school that make certain days more interesting. The co-curricular activities also give us a break from regular classes and give us a chance to try something new. Some days are interesting and fun, while other days are normal. Even though every day is not exciting, I have learnt many things from my experiences. Overall, it has been a meaningful journey-something I will cherish for a long time.

I am from X C. I enjoy playing football with my friends during PE class and scoring goals. I also cherish my friends, whom I value greatly for our close friendship; we all enjoy sharing and tasting each other's food. I value the teachers who supported me during my difficult moments. The most memorable part is when we sit and crack jokes at the backbench.

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THE STUDENT PERSPECTIVE: UNFILTERED, UNIQUE AND INSIGHTFUL

It was a little bit of everything for me this year at school. There were good times, stressful moments, and many things I learned along the way. At first, I wasn't sure what to expect for the year ahead, but gradually as time went on, I got used to almost everything. "It's made me feel more adult, more flexible than ever before.

The best part of the year was hanging out with my friends in school. Whether it was at breaks, talking, laughing in class, or working on projects together, those moments made school fun. I also enjoyed some of the topics, particularly when they were presented in an engaging manner by the teacher. Group work and school events made it feel less boring and more fun to learn.

At times, I was extremely anxious. Exams were perhaps the most stressful components of my process, particularly if I didn't have complete confidence in the topics. I feared presentations as they required me to talk in front of the class. At times, I was stressed with homework and deadlines, but I got through it. So down the line, this year has really taught me more than just subjects in class. It forced a lot of pressure on my shoulders and showed how to manage it and stay motivated, which in turn was the only thing that pulled me through. I know that I've still got things to improve on, but I'm proud of the fact that I didn't quit and just kept going.

My Grade IX was truly a golden chapter of my nine-year experience of school life in NPS. My teachers were pillars of strength, lighting the path with wisdom and constant encouragement. My school served as a beacon of guidance, moulding the path with compassion and morals. I participated in various scholastic and co-scholastic competitions, such as debate and basketball. These events boosted my confidence, and also winning a gold medal in the Hindi Olympiad conducted by our school for the very first time was truly a moment to cherish. Between laughter echoing in the hall and friendships that stood the test of time, every day felt like a blessing in disguise. Little moments turned into lifelong memories. In the blink of an eye, that year became a treasure trove of joy!

I started my Grade IX journey at NPS and it has given me a lot more than just a memory for my whole life. My life since I joined NPS has been poignant. I couldn't have asked for a better time than the academic year 2025-26. I found myself in a conundrum when my English teacher noticed me writing notes on a different subject. I managed to maintain a facade of my academic focus momentarily, but my narrative eventually faltered when I was questioned further, following the confiscation of the notebooks, I found it necessary to make an impassioned plea to my teacher. My primary objective was not only to reclaim my own records but also those of my peers, which I had been utilising as a reference. This memory has served as a catalyst for my desire to remain within NPS community.

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THE STUDENT PERSPECTIVE: UNFILTERED, UNIQUE AND INSIGHTFUL

My Grade IX at NPS Chikkanabanavara was honestly one of the most fun and memorable years ever. Our teachers and staff were super supportive, always guiding us and making even tough topics easy to understand. They gave us so many chances to explore our talents in academics, arts and sports. Annual Day was unforgettable — guest teachers came to train us, and our Persian dance performance was the highlight. Everyone loved how coordinated we were, and the applause still makes us smile. House competitions were full of energy, fun and healthy rivalry. We worked hard, cheered louder and celebrated every win together. Sports classes were another favourite. Our PE teacher taught us new games and encouraged us to give our best, making every match exciting. Special assemblies for different festivals brought colour and joy to our days, reminding us of our traditions and making school life even more vibrant. Classrooms were never dull — interactive lessons, group activities and laughter made learning feel fun. And of course, our friends were the best part of it all, turning every ordinary day into something special. Looking back, Grade IX was a mix of fun, growth and unforgettable memories. As we step into Grade X, we carry those echoes and impressions proudly, knowing NPS Chikkanabanavara gave us some of the best times of our lives.

School is a building where we begin making memories of our childhood until the end.

I've been a part of the NPS Chikkabanavara family since Grade I. This school has brought wonders in my life by teaching discipline, respect, confidence and other life lessons. And what can I say about my friends! I never expected to meet people who could support and encourage me and become my best friends so quickly.

Exam stress increased, yet I enjoyed every moment of my life with my friends and teachers, from murmuring during a lesson, getting scolded by teachers, to the most memorable school trips and fun in the bus. Yes, there were a few sad moments, like the last day of the academic year before summer break and when I got lower marks in the test, but these are the memories that make us feel connected and happy when we grow up.

Now I'm in Grade X. All of us are indeed a little tensed about our board exams, but we will not stop having fun. Since this is our last academic year in NPS, we will have double dhamaka and make more memories. I hope we will be able to make this year memorable and remember each and every moment in NPS be in ourselves forever.

I have been studying in this school since 2014, when it had just opened. I was part of the first batch and joined in kindergarten. Over the years, my school has become like a second home to me. I am proud to be a part of Athena House. I love the school trips, especially our Grade IX field trip, which was unforgettable. Annual Day and Deepanjali are some of my favourite school events and have given me amazing memories. My school also involves us in many fun and interactive activities. I enjoy the morning assemblies and appreciate how our teachers make learning enjoyable. Most importantly, I have made wonderful friends here. My school has truly given me some of the best memories of my life.

ECHOES AND IMPRESSIONS

THE STUDENT PERSPECTIVE: UNFILTERED, UNIQUE AND INSIGHTFUL

Our Grade IX trip was really fun. I will always remember it. We got to take a break from our school work and just hang out. We went to a resort outside of Bengaluru. It was great. We could just be ourselves. They had a lot of things for us to do outside like games and activities. This was a way for us to get to know each other better. The food at the resort was also very good. Everyone liked it. For me and my friends it was nice to not have to think about school for a while. Our Grade IX trip was a change from our usual routine and it was really nice. Our Grade IX trip helped us make some memories and it showed us why trips like this are important in school.

NPS Ckbnr is not just a school to me; over the past three years, it has truly shaped who I am. NPS has not only helped me improve academically but also mentally and physically. It has given me countless opportunities to explore my interests and discover my strengths. It has gifted me wonderful friends and supportive teachers who have guided me in understanding what is right and wrong. Most importantly, it has made me realise that my abilities are not limited and that I can grow, reach out, reach high, and reach beyond.

In Grade IX, I participated in the Annual Day celebration. We explored various dances from around the world. It was informative to learn about different cultures. I was part of the Japanese fan dance. It was fun, and we interacted with students from different classes. I made more friends during the Annual Day training sessions. We underwent intense training sessions, but it truly paid off in the end. All the programmes were really nice, and we received standing ovations from the crowd during the finale. It was a breathtaking experience for us.

I've been in this school for nearly thirteen academic years. However, what actually matters is not the number of years but the experiences and memories that I have shared with this school. I joined the school in the academic year 2014-15, and this academic year 2025-26 will unfortunately be my last year. The most memorable moment in this school was graduation day after completing upper kindergarten. It was the day that made me feel very proud and happy. This school has taught me how to learn from my mistakes, and the lessons that I have learnt will never be forgotten. They will always have a place in my heart.

The school has given me many memories that I will truly cherish, be it doing something interesting like maths or just talking with my friends about random topics. It has been an interesting journey for sure. I have learnt, improved my skills, and socialised with many people over the years. It has also taught me several things and shown me my strengths and areas I need to improve. Overall, it's been a mix of nice, boring and fun memories and activities. I would like to discover what else it offers me in the future.

ECHOES AND IMPRESSIONS

THE STUDENT PERSPECTIVE: UNFILTERED, UNIQUE AND INSIGHTFUL

I am from Grade X C. Today, I will talk about some of my best memories from school life. It was a joy to make great friends who influenced me a lot. Many events were organised in the auditorium, along with other activities. I also had supportive teachers who helped me with challenging subjects. That's all; this was my best time in school.

My Grade IX B at NPS Chikkanabanavara was a very special and memorable year for me. It was a year full of learning, fun, and new experiences. Now that I am in Class X, I look back at my Grade IX with a lot of happiness and good memories.

One of the best things about my school is how supportive the teachers and staff are. All my teachers helped me understand the lessons clearly by explaining topics in a simple and easy way. Whenever I had doubts, they patiently cleared them and guided me properly. They always encouraged me to do better and gave me the confidence to face challenges. The school staff members were also very kind and helpful, and made sure I felt safe and comfortable every day. NPS Chikkanabanavara gives students many opportunities to take part in different activities, not only academics but also cultural and sports events. One of the most exciting experiences of Grade IX was the Annual Day celebration. It was really fun and special because teachers from outside our school came to teach and train us for the performances. Learning from them was a great experience and helped me improve my skills.

The Japanese Fan Dance performance was one of the most memorable moments for me. It required a lot of practice, teamwork, and coordination. I worked hard along with my friends, and on the final day, the performance went really well. Many people appreciated our performance and complimented how well-coordinated we were, which made us feel very proud.

House competitions were another enjoyable part of my school life. They were fun, exciting, and competitive at the same time. Being a part of these competitions taught me the importance of teamwork, discipline, and hard work. I really enjoyed participating and supporting my house.

Sports are also given a lot of importance in my school. Our PE teachers taught us how to play different sports and always encouraged us to participate actively. They were very supportive and motivated me to stay fit and healthy.

The classroom environment at NPS Chikkanabanavara is friendly and engaging. Teachers make lessons interactive and interesting, which helps us understand subjects better. They guided me throughout the year and helped me improve step by step.

Friends are one of the best parts of my school life. I made many good memories with my friends during classes, competitions, and school events. They supported me during exams and made my school days more enjoyable.

Overall, my Grade IX journey at NPS Chikkanabanavara was wonderful and memorable. With caring teachers, helpful staff, many opportunities, and great friends, my school has given me experiences that I will always cherish.

**Reach Out,
Reach High,
Reach Beyond.....**



National Public School, Chikkabanavara